



P.1 SCHEMES OF WORK TERM II

W K	DAY	LESSON	S/THEME THEME	L/AREA	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS AND VALUES	MATERIALS	REF	R E M
1	MON	1	WEATHER	Types and elements of weather	News	Telling/signing news about what they did during the holidays Drawing them	Naming elements of weather Naming types of weather	Story telling	Telling news Listening Speaking Drawing	Effective communication	Story book	
		2		Mathematics	<ul style="list-style-type: none"> - Adding numbers with sums less than 20 (vertically) (a) $\begin{array}{r} 12 \\ + 4 \\ \hline 16 \end{array}$ b) $\begin{array}{r} 15 \\ + 1 \\ \hline \end{array}$ - Counting numbers (1-50) 	<ul style="list-style-type: none"> - Counting numbers - Adds correctly - Identifies the number symbols 	Discussion Problem solving	Counting Adding number	Cooperation Decision making Identification	A wall chart with nos. 1-50	A New MK 2000 Pri MTC Pup.Bk1, Pg 30-34 The National Primary School	

		3		Literacy I	What is Weather Elements of weather Sunshine, cloud cover, rainfall, temperature, wind	Defines weather Mentions the elements of weather	Identification Discussion Question and answer	Identifying Describing Reading Matching Playing games	Endurance	Weather chart	Curriculum for Uganda	
				Literacy II	Draws the elements of weather Fills in the missing letters	Draws the elements of weather Roads spells and pronounces the given words correctly	Identification Observation	Writing patterns Drawing Labeling		Weather chart	RS Comprehensive English Bk1	
		4		English	Vocabulary -rain -clouds -sunshine -rainfall -wind -raining -shining Structure Is it Yes it is No it is not	Pronounces words correctly Reads the words correctly Uses word and structures to construct sentences	Group work	Naming elements and types of weather	Self esteem Effective communication Creative thinking	-do-	The National Primary School Curriculum for Uganda RS Comprehensive English Bk1	
1		5		Creative performing arts	Singing Listening Dancing (movement)	Singing and dancing	Rote method	Singing Dancing	Negotiation	Environment	The National Primary School Curriculum for Uganda page 222 (Trs. Guide)	
	TUE	1	Types of weather	News	Telling news about weather (wind) Answering questions	Story telling Discovery	Listening Speaking	Confidence Creative thinking		Environment	The National Primary School Curriculum for Uganda page 222 (Trs. Guide)	

		2		Mathematics	<ul style="list-style-type: none"> - Adding numbers with sums less than 30 vertically (a) $\begin{array}{r} 3 \\ 4 \\ \hline +6 \\ \hline 13 \end{array}$ (b) $\begin{array}{r} 9 \\ 5 \\ \hline +4 \end{array}$ - Counting numbers (1- 50) 	<ul style="list-style-type: none"> - Counts numbers (1- 50) - Adds correctly and vertically 	Discussion Problem solving	Counting Adding		Wall chart	A New MK Pri MTC Pup. Bk 1 Pg 30-34	
		3		Literacy I	Types of weather Sunny Rainy Windy Cloudy	Gives the types of weather Recites songs things about weather	Explanation Discussion	Interpreting Matching			Kobta Simplified Literacy book 1 pg 88	
		3		Literacy II	Draws the different types of weather Fills in the missing letters	Draws the types of weather Reads spell and pronounces the types of weather	Demonstration Observation	Writing Drawing				
		4		English	Vocabulary -cloudy -rainy -sunny -windy Structure What is the weather now/like? It is.....	Pronounces the vocabulary correctly Makes sentences using structures Draws the types of weather Names the types of weather	Direct approach Look say and use	Naming Constructing sentences	Self-awareness Appreciation Endurance	Our environment Percussion Instruments	The National Primary School Curriculum for Uganda	

		5		Creative performing arts	Singing Listening Instrumental work	Listening Singing Playing instruments	Rote method Demonstration	Listening Singing Playing instruments	Effective communication	Weather chart	A new Rorash Primary English pg 47
	WED	1	Types and elements of weather	News	Singing/telling news on what I did after school Talking about weather chart	Telling news about story what I did after school Talking about the weather chart	Story telling	Telling news	Problem solving	Counter like bottle-tops, straws	NPSC for UgTrs Guide page 222
		2		Mathematics	- Writing numbers 20 – 50 - Identifying number symbols 15 = #####- I IIII 16 = #####- I IIII	- Draws bundles to identify numbers - Counts numbers 20 – 50 - Identifies the number symbols	Discussion Identification Observation	Counting Identification Writing	Responsibilities		A New MK Pri MTC Pup. Bk 1 Pg 41-42
		3		Literacy I	Sunny Weather Clothes put on a sunny day Vest, hat, light clothes, sunglasses Activities done on a sunny day Washing Drying clothes Watering plants	Names things used on a sunny day Gives activities done on a sunny day	Explanation Story telling Questions and answer	Listening Answering questions Matching	Self-awareness Appreciation Endurance Responsibility	Chalkboard illustration	Kobta Simplified Literacy book 1 pg 88
		3		Literacy II	Drawing clothes put on a sunny day Naming things used on a sunny day	Drawing thing used on a sunny day Names reads spells and pronounces things used on a sunny day	Demonstration Observation	Writing Drawing	Appreciation Effective communication	Colored pencils	

		4		English	Punctuation Use of a full stop (.) and question mark (?) N.B. We use a full stop(.) to end a sentence and a question mark to end a question. Example What are you doing My name is Sarah.	Punctuates the given sentences Tells when to use a question mark and a full stop.	Direct approach Discussion	Reading Naming the types of weather	Self-awareness	The environment	The Junior Companion Pg 40 The National Primary School Curriculum for Uganda pg 187 English Standard Aid
		5		Creative performing arts	Any free activity	Role playing different games	Situational approach Substitution approach	Role playing		Real objects	
THUR		1	Types of weather	News	Signing/Telling folk tales Answering questions	Telling folk tales Listening to folk tales Answering questions	Story telling	Listening to folk tales Answering questions		Story books	
		2		Mathematics	- Write the number names and symbols 10 -40 - Matching number names to their symbols	- Identifies the number names - Matches number names to symbols	Explanation Discussion Question and answer	Counting Identifying Writing	Problem solving Self-awareness	Counters	NSC for UgTrs. Guide page 222 A New MK Pri MTC Pup. Bk 1 Pg 42- 44 Kobta Simplified Literacy
		3		Literacy I	Uses of the sun It gives heat and warms It gives solar energy It gives us vitamin D It makes plants to make their own food	Gives the uses of the sun Reads, spells and pronounces new words correctly	Question and answer	Listening Answering questions		Responsibility	

		3		Literacy II	Filling in the missing letters Joining the jig – saws	Filling the missing letters joining the jig – saws	Observation Discussion	Writing Drawing Labelling	Creative thinking Appreciation	Pencils and books	book a pg 88	
		4		English	Guided composition Choose the correct word from the table and fill in correctly Wind clouds Ritah rain sweater clouds One day..... was going to school. she saw dark Forming. Thewas blowing hard. She tried to run fast but the..... got her on her way. She reached class when very wet. Her friend gave her a To put on.	Pronounces the vocabulary correctly Chooses the suitable words and completes the composition Reads the composition correctly.	Look, say and use Direct approach	Reading Answering oral questions	Mobility Orientation	Chalkboard illustration	Teachers Resource Bk Pg 28	
		5		Creative performing arts	Singing Dancing (mov't) Instrumental work	Singing a known song Dancing and drumming	Rote method	Singing and dancing		Teachers' resource		
FRIDAY		1	Types of weather	News	Listening to a story being read Answering questions	Listening to the story Answering questions	Story telling	Listening Answering questions self esteem	Self esteem	Story book	New NC/son	

		2		Mathematics	<ul style="list-style-type: none"> - Write number names 1 – 20 - Match number names to their symbols (20 – 30) 	<ul style="list-style-type: none"> - Identifies the number names and symbols - Reads and writes the number names - Matches the number names to their symbols 	Discussion Group work	Discussing Grouping	Problem solving	Wall chart	NPSC for U _g Trs' Guide page 222
		3		Literacy I	<p>Rainy Day</p> <p>Things used on a rainy day Umbrella, rain coat, leaves, jackets, gum boots, cap</p> <p>Activities done on a rainy day Planting Digging Sowing Weeding</p>	Names things used on a rainy day Gives activities done on a rainy day	Explanation Question and answer	Reciting Reading Matching	Observation Appreciation Observation		A New MK Pri MTC Pup. Bk 1 Pg 42 – 44
		3		Literacy II	<p>Drawing things used on a rainy day</p> <p>Naming things used on that day</p>	Drawing things used on a rainy day	Demonstration Look, say and use	Writing	Mobility	Text books	Kobta Simplified Literacy book 1 pg 88
		4		English	A story about weather.	<p>Pronounces the words in the story correctly</p> <p>Reads the story</p> <p>Interprets the story</p> <p>Answers questions about the story correctly.</p>	Direct approach Integrated approach	Reading Answering questions		Chalkboard illustration	Teachers English resource Bk pg 27

		5		Creative performing arts	Tearing papers Pasting papers Shading and colouring	Tearing, pasting papers	Integrated approach	Demonstration	Endurance	Paper glue	MK primary MathsBk 1 pg 50
2	MONDA	1	Activities for different seasons	News	Telling news of previous days Talking about water and its uses through questioning technique	News telling Narrating the uses of weather	Story telling Discussion	Discussing News telling	Appreciation		NPSC for UgTrs Guide page 223
		2		Mathematics	<ul style="list-style-type: none"> - Filling in the missing numbers (a) 2, 4, 6,,, (b) 10, 20, 30,,, (c) 22, 33, 44,,, - Grouping objects in tens (a) #####—##### 2 groups of 10 sticks = (b) #####—#####—##### 3 groups of 10 sticks = 3 tens = 	<ul style="list-style-type: none"> - Fills in the missing numbers - Counts objects in tens - Draws the bundles of ten - Counts in tens 	Explanation Discussion	Counting Reading Writing	Problem solving Decision making Critical thinking Self-awareness	A wall chart	A NEW MK Pup. Bk 1 Pg 43 - 45
		3		Literacy I	Windy day Uses of wind It dries clothes It is used for winncuning It moves kites It move boats Dangers of wind Destroys homes, buildings, plants It causes soil erosion	Gives the uses of wind Mentions the dangers of wind	Explanation Integrated approach Question and answer	Naming Reciting Reading Writing Drawing	Orientation	A wall chart Chalk board illustration	Kobta Simplified Literacy book 1 pg 89

		3		Literacy II	Making a kite Flying a kite	Makes a kite Flies a kite	Observation			Chalkboard illustration	
		4		English	Vocabulary -water -axe -panga -slasher -basket -knife -spade -wheelbarrow Structure What is this / that? This is..... That is	Pronounces words correctly Uses words and structure to make sentences Draws and names the garden tools	Direct approach Discussion	Using the vocabulary and the structures	Critical thinking Creative thinking Inter-personal relationship	c/b illustration A wall chart showing different garden tools	The National Primary School Curriculum for Uganda Bk pg 223 RS English Bk1
		5		Creative performing arts	Listening to lullabies Reciting rhymes	Listening to lullabies Reciting rhymes	Rote method	Listening Reciting	Problem solving		
2	TUES	1	Activities for different seasons	News	Telling news about a rainy and windy day Asking and answering questions about the rainy day	Singing and telling news Answering questions	Story telling	Telling news Answering questions	Cooperation		
		2		Mathematics	- Counts in tens (a) ##### – ##### = 2 tens (b) ##### – ##### – ##### = tens (c) 10, 20, 30,,,,	- Counts in tens - Draws the bundles of tens - Fills in the missing number	Demonstration Question and answer	Drawing Counting Filling in	Patience		A New MK 2000 Pup. Bk 1 MTC Pg 43 – 45

		3		Literacy I	Sources of water Rain, river, borehole Lakes, well, springs Stream, ocean	Gives the sources of water Recites rhymes Sings songs about sources of water	Explanation Story telling Demonstration	Drawing garden tools Naming garden tools								Kobta Simplified Literacy book 1 pg 89
		3		Literacy II	Draw and name the sources of water	Draws and names sources of water										
		4		English	Plurals which drop f and fe to "ves" Examples Wife wives Thief thieves Loaf Leaf Calf Half Shelf Wolf Hoof	Reads the nouns Drops f and fe and adds ves Writes the words correctly	Question and answer Direct approach	Reading Answering questions	Assertiveness Creative thinking Orientation Assertiveness Problem solving	Wall chart						Essential English word Bk1 pg 25 The Junior Companion pg 52

		5		Creative performing arts	Dramatising different acts done in different seasons Dancing	Dramatising Dancing	Dramatisation	Dramatising	Critical thinking Care		Standard English Aid pg 15	
	WED	1	Activities for different seasons	News	Signing stories about a sunny day Asking and answering questions Singing a song	Signing stories Asking and answering questions Singing	Question and answer	Answering questions Singing	Direct approach Negotiation		NPSC for UgTrs Guide page 223	
		2		Mathematics	- Counting in tens (a) #####—##### = 2 tens = 20 (b) #####—##### ##### =tens =	- Counts in tens - Draws the bundles of tens - Adds the tens	Explanation	Writing	Direct approach		A New MK 2000 Pup. Bk 1 MTC Pg 43 - 46	
		3		Literacy I	Harvesting water Things used to harvest water Buckets Basins Pot Tank Source pan Jerry can	Spells reads and pronounces new words correctly Names things used to harvest water	Observation Discussion	Identifying Caring for garden tools practically			Kobta Simplified Literacy book 1 pg 89	
		3		Literacy II	Draws things used to harvest water Match picture to word Filling in missing letters	Drawing things used to harvest water Matching picture to word correctly						

		4		English	Nouns that do not change their plural form Example Fish fish Money money Sheep Water Soil Sand Sugar Salt	Reads the nouns correctly Changes the given nouns to plural	Direct approach	Reading Using words and structures			The National Primary School Curriculum for Uganda Bk pg 25 The Juinor English Companion pg 25 Standard English Aid Pg 15
		5		Creative performing arts	Free activity Modeling Drawing	Dramatisation Demonstration	Modeling Drawing	Negotiation			
		1	Activities for different seasons	News	Signing news Answering questions Singing the traditional songs	Signing news Answering questions Singing	Story telling	Singing Answering questions	Assertiveness Problem solving	Counters	
		2		Mathematics	Draw the tens (bundles) 20 = ##### -##### 30 = ##### -##### ##### -	- Identifies the numbers - Reads and writes - Draws the bundles of ten	Explanation Demonstration	Counting Drawing Recognizing	Critical thinking Care		A New MK 2000 Pup. Bk 1 MTC Pg 44 - 46

		3		Literacy I	<p>Windy day</p> <p>Uses of wind</p> <p>It dries clothes</p> <p>It is used for winncuning</p> <p>It moves kites</p> <p>It move boats</p> <p>Dangers of wind</p> <p>Destroys homes, buildings, plants</p> <p>It causes soil erosion</p>	<p>Gives the uses of wind</p> <p>Mentions the dangers of wind</p> <p>Makes a kite</p> <p>Flies a kite</p>	<p>Discussion</p> <p>Observation</p>	<p>Practicing caring for garden tools</p> <p>Listening</p> <p>Matching</p> <p>Writing</p> <p>Filling in missing letters</p>	<p>Direct approach</p> <p>Negotiation</p>	<p>Kobta Simplified Literacy book 1 pg 89</p> <p>Integrated Science book 1 pg 44</p>	
		3		Literacy II	<p>Making a kite</p> <p>Flying a kite</p>						

		4		English	<p>Vocabulary</p> <ul style="list-style-type: none"> -water -axe -panga -slasher -basket -knife -spade -wheelbarrow <p>Structure</p> <p>What is this / that?</p> <p>This is.....</p> <p>That is</p>	<p>Pronounces words correctly</p> <p>Uses words and structure to make sentences</p> <p>Draws and names the garden tools</p>	<p>Integrated approach</p> <p>Direct approach</p>	<p>Reading Speaking</p> <p>Answering questions</p>	<p>Endurance Sharing</p>	<p>Critical thinking</p> <p>Assertiveness</p>	<p>The National Primary School Curriculum for Uganda Bk pg 29</p>	
		5		Creative performing arts	<p>Singing a work song related to harvesting</p>	<p>Singing Dramatising</p>	<p>Dramatisation</p> <p>Rote method</p>	<p>Singing</p>			<p>A New MK 2000 Pup. Bk 1 MTC</p> <p>Pg 44 – 46</p>	
	THUR	1	Activities for different seasons	<p>News</p>	<p>Singing news</p> <p>Reciting rhymes</p>	<p>Singing</p> <p>Reciting rhymes</p>	<p>Explanation</p> <p>Recitation</p>	<p>Singing</p> <p>Reciting</p>	<p>A chart showing our shapes</p>		<p>Kobta Simplified Literacy book 1 pg 89</p>	
		2		Mathematics			<p>Problem solving</p>	<p>Drawing</p>	<p>c/board illustration</p>		<p>Integrated Science</p>	

		3		Literacy I	Types of Seasons Wet season Dry season Activities done in the wet season Digging, weeding, mulching, planting, sowing	Reads spells and pronounces the words correctly Recites the rhyme about seasons Gives activities done in the wet season	Explanation Discussion	Listening Reading	Responsibility	clay	book 1 pg 44 The National Primary School Curriculum for Uganda Bk pg 29
		3		Literacy II	Going to the garden to dig, sow, mulch, plant weed	Digs, sows, mulches, plants and weeds	Demonstration	Writing Filling in		Colours	Essential English work Bk 1 Pg 25
		4		English	Use plural form of the words in brackets to fill the gaps -Our cow gave birth to..... (calf) - We ate a lot of yesterday (fish)		Direct-approach	Revising		Responsibility	Standard English Aid pg 15
		5		Creative performing arts	Drawing garden tools Shading and colouring garden tools	Drawing Shading and colouring	Demonstration	Shading Colouring		Clay Colours Papers	MK primary MathsBk 1 pg 89
	FRI	1	Activities for different seasons	News	Signing news about the previous day Drawing news about the previous day	Signing news Drawing news	Story telling	Signing and drawing news	Effective communication		NPSC for UgTrs Guide page 224

		2		Mathematics	<ul style="list-style-type: none"> - Write the numbers and their names (a) 1 ten = 10 = ten (b) 2 tens = 20 = twenty (c) 3 tens = = thirty 	<ul style="list-style-type: none"> - Reads and writes - Identifies the tens, symbols and its name 	Experimentation Identification	Counting and identifying	Decision making	A wall chart	A New MK 2000 Pup. Bk 1 MTC Pg 46 – 47
		3		Literacy I	Dry season Activities done in the dry season Drying crops – preparing land Harvesting – watering plants Burning the grass	Reads spells and pronounces the new words correctly Gives activities done in the dry season	Question and answer Observation	Listening Answering questions Matching and writing	Self esteem Mobility and orientation	Chalkboard illustration	Kobta Simplified Literacy book 1 pg 89
		3		Literacy II	Going to the garden to Harvest crops Water plants Clearing the bush Burning grass	Harvests crops Water plants Clearing the bush			Responsibility		
		4		English	Activities for different seasons	Riddles Examples I live in the sky I give off light and heat Who am I?	Direct approach	Reading Listening Writing	Sharing Effective communication		Teacher Resource Book pg 45 Essential English Wok Bk 1 pg 70
		5		Creative performing arts	Singing Listening	Singing Listening	Rote method	Singing			

	MON	1	Effects and managing of weather	News	Telling news of the previous days Telling news on how we put on (dressing)	Telling news	Story telling	Telling news		A wall chart	NPSC for UgTrs Guide page 224
		2		Mathematics	<ul style="list-style-type: none"> - Write the number names of the tens (a) 2 tens = twenty (b) 3 tens = thirty - Multiply by 10 1 x 10 = 10 2 x 10 = 20 	<ul style="list-style-type: none"> - Writes the number names - Reads the names - Multiplies by 10 	Recitation Group work	Forming sets	Problem solving		A New MK Pup. Bk 1 Pg 48 – 49
		3		Literacy I	Examples of garden tools Hoe, panga, slasher, axe, wheelbarrow, rake, spade, basket	Names garden tools Identifies the garden tools	Discussion Experimentation	Discussing Reading		Chalkboard illustration	Kobta Simplified Literacy book 1 pg 89
		3		Literacy II	Draws the different garden tools Colours the garden tools	Draws garden tools Reads spells garden tools Recites rhyme about garden tools	Observation	Writing	Decision making		Integrated Science book 1 pg 45

		4		English	Effects and Management of weather	Vocabulary -shirt, dress, sweater, hat, jacket, umbrella -rain coat, pair of shoes Structures What is this / that? This is That is	Question and answer Direct approach	Listening Speaking Reading Writing	Assertiveness		The National Primary School Curriculum for Uganda Bk pg 222 RS English Bk 1
		5		Creative performing arts	Role playing using clothes Answering questions	Role playing Answering questions	Role play Question and answer	Role playing			
	TUE	1	Effects and managing of weather	News	Telling news Drawing news for the previous day	Signing news Drawing news	Story telling	Signing news Drawing	Problem solving Critical thinking	A wall chart Chalkboard illustration	NPSC for UgTrs Guide page 224
		2		Mathematics	<u>Tens and Ones</u> How many tens and ones? (a) ##### I##### IIII 2 tens 4 ones = 24 (b) ##### #####-#####-IItens ones =	- Counts up to 60 - Identifies the tens and ones - Draws them - Reads and writes the tens and ones	Explanation Demonstration	Counting Drawing Adding	Sharing		A New MK Pup. Bk 1 Pg 50 - 53

		3		Literacy I	Uses of garden tools A rake for collecting rubbish A panga for cutting A watering can for watering plants A hoe for digging A wheelbarrow for carrying rubbish	Matches the garden tools to their use Reads spells correctly	Recitation Question and answer	Reciting a rhyme Answering oral questions			Kobta Simplified Literacy book 1 pg 89 Integrated Science book 1 pg 45	
		3		Literacy II	Matching garden tools to their uses	Matches correctly	Demonstration Observation	Writing Shading				
		4		English	Effects and Management of weather	Vocabulary -socks, shoes, dresses, boots, umbrellas, jackets, knives, hats, hoes, slashers Structures What are these / those? These are Those are	Direct approach Integrated approach	Listening Speaking Reading Writing			The National Primary School Curriculum for Uganda Bk 1 pg 224 MK Primary English pgs 94-96	
		5		Creative performing arts	Free activity (Practice wearing)	Doing the practical work	Role playing	Practicing wearing				
3	WED	1	Effects and managing of weather	News	Telling news Reciting rhymes	Telling news Reciting rhymes	Story telling Recitation	Telling news Reciting rhymes		Multiplication tables	NPSC for UgTrs Guide page 224	

		2		Mathematics	Fill in the tens and ones (a) 45 = <u>4</u> tens <u>5</u> ones (b) <u>6</u> tens <u>8</u> ones = 68 (c)tensones =	- Identifies the tens and ones - Writes and reads the tens and ones	Guided discovery	Completing and counting in twos	Interpersonal relationship Critical thinking	Multiplication tables Environment Textbooks	A New MK Pup. Bk 1 Pg 50 – 53	
		3		Literacy I	Maintenance of garden tools Oiling garden tools Washing them Drying them under the sun Keeping them in a cool dry place	Gives the different ways of maintaining garden tools Reads spells and pronounces new words correctly	Identification Discussion	Identifying Discussing			Kobta Simplified Literacy book 1 pg 89	
		3		Literacy II	Practical work Cleaning garden tools Keeping them in a clean dry place	Does the given practical work correctly	Demonstration Observation	Writing Drawing				
		4		English	Effects and Management of weather	Picture composition Study the picture below and answer the questions A garden Refer to : Read to Learn IB pg 77	Direct approach	Reading Writing Listening Answering oral questions			Read to learn I B Pg 77	
		5		Creative performing arts	Dancing (Creative)	Dancing	Rote method Demonstration	Dancing				

	THUR	1	Effects and managing of weather	News	Telling news Saying tongue twisters "Humpty Dumpty"	Telling news Saying tongue twisters	Story telling Situational approach	Saying tongue twisters	Problem solving Responsibility	Text books Wall charts Chalkboard illustration	MK primary MathsBk 1 pg 38 NPSC for UgTrs Guide page 224	
		2		Mathematics	Write the numbers of tens and ones (a) ##### II = 12 (b) ##### ##### - ##### III = 34	- Draws the tens and ones - Counts the tens and ones to get the answer	Discussion Question and answer	Counting and writing		A New MK Pup. Bk 1 Pg 52 - 53		
		3		Literacy I	Dangers of too much sunshine It causes drought People die of hunger Animals die of hunger Water bodies dry up	Gives the danger of too much sunshine Reads spells and pronounces new words correctly	Discussion Explanation Excussion Demonstration	Discussing Reading Writing		Kobta Simplified Literacy book 1 pg 89s		
		3		Literacy II	Gives dangers of too much sunshine	Gives dangers of too much sunshine						
		4		English	Effects and Management of weather	Plurals which drop "y" and add "ies" Example Fly flies Lady ladies Lorry Story Body Baby Ferry	Direct method	Listening Speaking Reading and writing		Essential English PG 25 Standard Aid Bk 1 Pg 15		

		5			Creative performing arts	Modelling Drawing	Modelling Drawing	Role play	Modelling Drawing					
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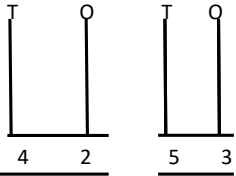
THEME: ACCIDENT AND SAFETY

LEARNING OUTCOME: The child is able to identify and know the common; understand the effects and importance of taking precaution

Mon	1	Accidents and Safety at home Accidents and Safety	News	Telling news about accidents and safety. As I was coming to school, I saw an accident.	Tells news Draws pictures Expresses news	Story telling	Telling news Drawing	Self expression Self awareness		Teacher's collection
	2		Maths	<p>The Abacus</p> <p>Counting beads on the abacus</p> <p>Recognizing the place values on the abacus</p>	<p>Recognizing the place values on the abacus</p> <p>Counting beads on the abacus</p> <p>Drawing tens and ones</p>	Whole class counting Group work	Counting Adding	Problem solving Accuracy Critical thinking	Counters, bundles of straw place value tins	MK Primary Maths BK 1 Pg 54 - 55

3		Lit 1 & 2	<p>An accident is a sudden happening that can cause pain or death</p> <p>Examples of common accidents at home</p> <p>Burns, Stings, drowning, scalds, cuts, fainting</p>	<p>A learner;</p> <p>Defines accident</p> <p>Identifies examples of common accidents</p> <p>Spells, reads and pronounces the new words</p>	<p>Brain storming</p> <p>Discussion</p> <p>Demonstration</p> <p>Guided discovery</p>	<p>Reading</p> <p>Writing</p> <p>Answering questions</p>	<p>Effective communication</p> <p>Assertiveness</p> <p>Critical thinking</p>	<p>Illustrated text books</p>	<p>RS Thematic Literacy bk 1 pg 75</p>
4	i.	English	<p>Vocabulary</p> <p>-pin, knife, thorn, razorblade, broken glass, needle, snake, broken bottle</p> <p>Structure</p> <p>What is this / that?</p> <p>This is a</p> <p>That is a</p>	<p>Competences</p> <p>Pronounces words correctly</p> <p>Names the objects</p> <p>Constructs sentences using words and structures</p>	<p>Discussion</p> <p>look and say</p>	<p>Reading and writing verbs that add "ed"</p> <p>Constructing sentences in the past simple tense</p>	<p>Effective communication</p> <p>Creative thinking</p> <p>Critical thinking</p>	<p>A chart showing verbs where we add "ed"</p>	<p>Teachers Guide pg 254</p> <p>MK Bk1 pg 113</p>
4		Music	<p>A song (Tune London Bridge)</p> <p>Our bridge is falling down, falling down, our bridge is falling down, our dear teacher, Built it up with wood and clay, cood</p>	<p>Sings</p> <p>Dances</p> <p>Claps</p>	<p>Rote method</p> <p>Demonstration</p>	<p>Singing</p> <p>Dancing</p> <p>Clapping</p>	<p>Self esteem</p> <p>Self expression</p>	<p>Clappers</p>	<p>The National Pri. Sch. Cur. For Ug pg 32</p>

	ii		English	<p><u>Vocabulary / News word</u> Fallings, cutting, climbing, bandage, tying, razorblades, axe, hoe, knife, running e.t.c. Filling exercise using words in sentences. What do we use for We use.....for..... What is happening in / to... The.....is.....is..... Who is is</p>	Reads, spells and pronounces the vocabulary Constructs the sentences using learnt vocabulary	Listen Say and use	Reading Writing Oral practice	Self esteem Decision making Creative thinking	Read objects like knife, hoe, razorblade , e.t.c Illustrated text books	English Course for Uganda Pp's bl 1 pg 73 – 74
			Art & Craft	Imaginative drawing	Draws Colours	Whole class Discussion Instruction	Drawing Colouring	Creative thinking Interpersonal relationship	Coloured pencils Papers Crayons Photocopied drawing sheets	Discovering Art TA KADERB H At pg 16 – 17
Tue	1		News	Telling news about accidents at home. Drawing pictures expressing news	Tells news Draws the pictures	Story telling	Telling news Drawing	Self expression Self esteem	Illustrated Text books	Teacher's collection

2	Accidents and Safety	Maths	<p>Counting beads</p> <p>Drawing beads</p> <p>Recognizing the place values on the abacus</p> 	<p>Recognizing the place values on the abacus</p> <p>Count and draw the beads on the abacus</p>	<p>Group work</p> <p>Whole class discussion</p>	<p>Counting</p> <p>Adding</p>	<p>Problem solving</p> <p>Critical thinking</p> <p>Creative thinking</p>	Counters	<p>MK</p> <p>Primary</p> <p>Maths Bk</p> <p>1 Pg 54 - 55</p>
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3		Lit 1 & 2	<p>Examples of accidents on the way</p> <p>Snake bites, falls, stings, dog bites, drowning, a car knock and fractures</p> <p>Common accidents we meet on the way</p> <p>Snake bites, falls, dog bites, stings, car knocks and fractures</p>	<p>A learner;</p> <p>Identifies examples of accidents we meet on our way to and from school</p> <p>Spells, reads and pronounces the new words</p> <p>A learner;</p> <p>Spells, pronounces and reads common accidents</p> <p>Writes down the common accidents on the way</p> <p>Draws some common accidents</p>	<p>Group work</p> <p>Whole class discussion</p>	<p>Counting</p> <p>Adding</p>	<p>Problem solving</p> <p>Critical thinking</p> <p>Creative thinking</p>	<p>Counters</p>	<p>RS</p> <p>Thematic Literacy bk 1 pg 76</p>
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4 i.		English	<p>Prepositions Examples -under, in, near, behind, in front of</p> <p>Structure Where is the? The isthe.....</p>	<p>Pronounces words correctly Uses words and structures to construct sentences Reads and spells the words correctly</p>	<p>Discussion Look and say Demonstration Role play Simulation</p>	<p>Reading and writing words and sentences forming the past simple of given verbs</p>	<p>Effective communication Creative thinking</p>	<p>A chart showing some verbs</p>	<p>MK Primary English Pg 114 The Junior Companion pg 81 English Aid pg 36 Monitor English Course Bk 1 Pg 66</p>
5		Music	<p>A poem My dear children, never play with fire My dear children never play with pins. My dear children never play with knives. They can cut. My dear children never stet in pot hole. You can break</p>	<p>Recites the poem Answer the questions</p>	<p>Rote method</p>	<p>Reciting Singing</p>	<p>Self esteem Self expression</p>	<p>A match box</p>	<p>The National Pri. Sch. Curl for ug pg 32</p>
ii .		English	<p>Structures: What do we use for We use....for..... What is happening</p>	<p>Reads the structures Constructs sentences</p>	<p>Looks say and use</p>	<p>Sentence construction Reading Writing Answering</p>	<p>Effective communication Critical thinking Creative thinking</p>	<p>Illustrated text books</p>	<p>Monitor English Course for ug Pp's bk 1 pg</p>

Wed	2		Maths	Grouping objects in twos; 2 sets of two's = 2 twos = 4	Counts in two's Draws the objects Groups the objects in two's	Group work Whole class discussion	Counting Adding	Problem solving Critical thinking Creative thinking	Counters	MK Primary Maths Bk 1 Pg 38

3		Lit 1 & 2	<p>Identify the pictures of objects that cause accidents</p> <p>Thorns</p> <p>Knife</p> <p>Spear</p> <p>Razorblades</p> <p>Panga</p> <p>Broken bottle</p> <p>Drawing objects that cause accidents</p> <p>Pin</p> <p>Knife</p> <p>Spear</p> <p>Panga</p> <p>Broken bottle</p>	<p>A learner;</p> <p>Recognizes the objects that cause accidents</p> <p>Names the objects</p> <p>Spells out the names of the objects that cause accidents</p> <p>A learner;</p> <p>Draws the objects that cause accidents</p> <p>Matches objects to their names</p> <p>Fills in to complete the word</p> <p>R_z_rbl_de, sp_ar, b_rbed w_re</p>	<p>Whole class discussion</p> <p>Brain storming</p> <p>Demonstration</p>	<p>Answering oral questions</p> <p>Drawing sharp objects</p>	<p>Effective communication</p> <p>Assertiveness</p> <p>Critical thinking</p>	<p>Broken bottles, drug, pest killers, pins, knives e.t.c.</p>	<p>RS</p> <p>Thematic Literacy bk 1 pg 75</p>
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4	i.	English	Prepositions Examples -under, in, near, behind, in front of Structure Where is the? The isthe.....	Pronounces words correctly Uses words and structures to construct sentences Reads and spells the words correctly	Discussion look and say Demonstration Role play Simulation	Reading and writing words and sentences forming the past simple of given verbs	Effective communication Creative thinking	A chart showing some verbs	RS Thematic Literacy bk 1 pg 75
5		Music	A poem A poem My dear children, never play with fire My dear children never play with pins. My dear children never play with knives. They can cut. My dear children never set in pot hole. You can break	Recites the poem Answer the questions	Rote method	Reciting Singing	Self esteem Self expression	A match box	The National Pri. Sch. Cur. Ug pg 32
	ii	English	Structures: What do we use for We use.....for..... What is happening in/to.. The is Who is is	Reads the structures Constructs sentences	Looks say and use	Sentences construction Reading Writing Answering	Effective communication Critical thinking Creative thinking Oral questions	Illustrated Text books	Monitor English Course for Ug pp's bk 1 pg 73 - 74
		Music	<u>Sound "st" Words with sound "st"</u> Stem, stand, stop, still, e.t.c <u>Sentences with words of the given sound</u> This is a stem	Oral practice Reads Writes Formulates words with the given sound	Phonic awareness Look and say	Reading Writing Formulating words and sentences Taking dictation	Effective communication Creative thinking Critical thinking	Flash cards showing words with the given sound	Sound and read bk 1

Thur	1		News	<u>Recites a rhyme</u> As you walk along the road, always walk on the right. Then if you want to cross, look right, look left, and look right again. When it's safe to cross but do not run.	Oral practice Reads writes Formulates words with the given sound	Phonic awareness Look and say	Reading Writing Formulating words and sentences Taking dictation	Effective communication Creative thinking Critical thinking	Flash cards showing words with the given sound	Sound and read bk 1
	2		Maths	Grouping objects in twos; 2 sets of two's = 2 twos = 4	Counts in two's Draws the objects Groups the objects in two's	Whole class discussion Discovery	Reading Adding	Problem solving Critical thinking Creative thinking	A chart	MK Primary Maths Bk 1 Pg 38

3		Lit 1 & 2	<p>Causes of accidents</p> <p>Over speeding</p> <p>Over loading</p> <p>Playing on the road</p> <p>Driving while drunk</p> <p>Playing with sharp objects</p> <p>Playing with fire</p> <p>Causes of accidents</p> <p>How do we get accidents</p> <p>By over loading</p> <p>By over speeding</p> <p>By playing with fire</p> <p>By driving while drunk</p> <p>By playing on the road</p> <p>By playing with sharp objects</p>	<p>A learner;</p> <p>Identifies ways how we get involved in accident</p> <p>Reads the cause of accidents</p> <p>Spells, pronounces and reads the new words</p> <p>A learner;</p> <p>Writes down the causes of accidents</p> <p>Completes the given statements correctly</p>	<p>Whole class discussion</p> <p>Brain storming</p>	<p>Reading</p> <p>Writing</p> <p>Answering questions</p>	<p>Critical thinking</p> <p>Effective communication</p> <p>Assertiveness</p>	<p>Bones, stones, knives, broken bottle, illustrated pictures e.t.c</p>	<p>RS</p> <p>Thematic Literacy</p> <p>bk 1 pg 79</p>
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4 i.		English	<p>Vocabulary -falling -cutting -climbing -knocking -burning</p> <p>Structures What is happening to? Musa is falling off the bicycle.</p>	<p>Reads the vocabulary correctly Draws the pictures correctly Fills in the correct word in the sentence</p>	<p>Discussion Look and say Demonstrations Role play Simulation</p>	<p>Reading and writing words and sentences. Forming the past simple of given verbs</p>	<p>Effective communication Creative thinking</p>	<p>A chart showing some verbs</p>	<p>The National Primary School Curriculum for Uganda Bk1 pg 254</p>
ii .		English	<p>Picture interpretation Interpreting the pictures about accidents and safety Answering questions about the given pictures</p>	<p>Answers both oral and written questions Reads writes</p>	<p>Look and say Discovery</p>	<p>Reading Writing Answering oral questions</p>	<p>Effective communication Critical thinking Creative thinking</p>	<p>Illustrated Text books</p>	<p>Monitor English course of Ug pp bk 1 pg 73 – 74</p>
5		Spell / dictation	<p>Sound "ight" Words with sound "ight" Light, fight, right, sight e.t.c Sentences with words of the given sound</p>	<p>Reads Writes Formulates words with the given sound</p>	<p>Phonic awareness Look and say</p>	<p>Reading Writing Formulating words and sentences Taking dictation</p>	<p>Effective communication Creative thinking Critical thinking</p>	<p>Flash cards showing words with the given sound</p>	<p>English course bk 1</p>

Fri	1		Maths	<p>Counts and adds in two's</p> <p>a) $2 + 2 + 2 = 3$ two's = 6</p> <p>b) 4 twos = $2 + 2 + 2 + 2 = 8$</p>	<p>Draws the objects in two's</p> <p>Groups objects in two's</p> <p>Counts in two's</p>	<p>Group work</p> <p>Whole class discussion</p>	<p>Counting</p> <p>Adding</p>	<p>Problem solving</p> <p>Critical thinking</p> <p>Creative thinking</p>	<p>Counters</p> <p>Bundles of straws</p> <p>Places values</p> <p>Tins</p>	<p>MK Primary Maths Bk 1 Pg 36, 37, 38</p>
	2		English	<p>Story</p> <p>PLAYING IN THE BUSH</p> <p>There is a bush near our home. In that bush, there is a big snake. One day, Peter didn't listen to his mother. He went to pick mangoes and was bitten by a snake.</p> <p>Questions</p> <p>What is near our home?</p> <p>What is in the bush?</p> <p>What did Peter go to pick?</p> <p>What happened to Peter?</p> <p>What is the title of the story?</p>	<p>Pronounces the words in the story correctly</p> <p>Reads the story</p> <p>Interprets the story</p> <p>Answers questions about the story</p>	<p>Look and say</p> <p>Simulation</p>	<p>Reading</p> <p>Writing</p>	<p>Effective communication</p> <p>Critical thinking</p> <p>Creative thinking</p>	<p>A chart showing</p>	<p>MK Primary English Bk1 pg 117</p>

3		Lit 1 & 2	<p>How do we avoid accidents</p> <p>Avoid played on the road</p> <p>Being careful</p> <p>Avoid playing with fire</p> <p>Following the road signs well</p> <p>How to avoid accidents</p> <p>You can avoid accidents by:</p> <p>Being careful</p> <p>Playing good games</p> <p>Avoiding to play on the roads</p> <p>Avoiding over speeding</p> <p>Obeying traffic rules</p>	<p>A learner;</p> <p>Tells a story on how accidents can be avoided</p> <p>Identifies ways of avoiding accidents both at home and on the way</p> <p>Spells, pronounces and reads the new words</p> <p>A learner;</p> <p>Reads the ways of how to avoid accidents</p> <p>Copies down the ways of avoiding accidents</p>	<p>Whole class discussion</p> <p>Brain storming</p>	<p>Reading</p> <p>Writing</p> <p>Drawing things that cause accidents</p>	<p>Critical thinking</p> <p>Effective communication</p> <p>Creative thinking</p>	<p>Bones.</p> <p>Stones, knives, broken bottles, drugs, plant killers, illustrated pictures, e.t.c.</p>	<p>RS</p> <p>Thematic Literacy bk 1 pg 80</p>
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	4 i.		Spell / dictation	Sound “oi” words with sound “io: Oil, coin, point, e.t.c Sentences with words of the given sound Put oil in the engine	Reads Writes Formulates words with the given sound	Phonic awareness Look and say	Reading Writing Formulating words and sentences Taking dictation	Effective communication Critical thinking	Flash cards	English Course bk 1
	ii .		English	Pre – composition Writes these sentences correctly Riding kapere bicycles Looking aeroplane is the at he	Orders Reads Writes Formulates sentences	Look and say Whole class discussion Simulation	Ordering Reading Writing Constructing sentences	Effective communication Critical thinking Creative thinking	Work cuts	English Course bk 1
	5		Free activity	Drawing Colouring Shading Role playing	Draws Colours Shades	Instruction	Drawing Shading Role playing	Friendship formation Empathy Interpersonal relationship	Play materials	Tr’s Collection
Mon	1		Maths	Multiply by 2 using repeated addition $2 \times 2 = 2+2 = \dots\dots\dots$ $2 \times 3 = 2+2+2 = \dots\dots\dots$	Drawing the two’s Counting in two’s Multiplying by two’s using repeated addition	Group work Whole class discussion	Counting Adding	Problem solving Critical thinking Creative thinking	Counters like straws	MK Primary Maths Bk 1 Pg 36, 37, 38

2		Accidents and Safety on the way	Lit 1 & 2	<p>Why are accidents bad</p> <p>Accidents cause pain</p> <p>Accidents cause death</p> <p>Accidents loneliness</p> <p>Accidents cause disabilities</p> <p>Why are accidents bad</p> <p>Accidents cause p_in</p> <p>Accidents cause d_ath</p> <p>Accidents cause loneliness</p>	<p>A learner;</p> <p>Spells, pronounces, and reads the vocabulary</p> <p>Tells and re – tells the story about the effects of accidents</p> <p>Identifies the reasons why accidents are bad</p> <p>A learner;</p> <p>Reads the reasons why accidents are bad</p> <p>Writes down reasons why accidents are bad</p>	<p>Brain storming</p> <p>Whole class discussion</p>	<p>Reading</p> <p>Writing</p>	<p>Effective communication</p> <p>Critical thinking</p>	<p>A chart showing accidents illustrated text books</p>	<p>RS</p> <p>Thematic Literacy bk 1 pg 80</p>	
3			English	<p>Jumbled story</p> <p>A jumbled story about accidents and safety</p>	<p>Reads the sentences correctly</p> <p>Re-arranges the jumbled sentences to form a good story</p> <p>Reads the story</p>	<p>Look and say</p> <p>Simulation</p> <p>Demonstration</p>	<p>Identifying verbs</p> <p>Reading</p> <p>Writing</p> <p>Constructing sentences</p>	<p>Effective communication</p> <p>Critical thinking</p> <p>Creative thinking</p>	<p>A chart showing some verbs</p>	<p>Kobta</p> <p>Simplified Reading</p> <p>Bk 1 Pg 56</p>	

	4		English	Picture interpretation Writing sentences about the pictures of accident	Describes pictures Reads Writes Formulates sentences	Looks and say Whole class discussion	Describing Reading Writing Constructing sentences	Effective communication Creative thinking Critical thinking	Photocopied work Illustrated text books	MK bk 1 pg 74
	5		Art & Craft	Straw painting	Paints Formulates interesting patterns	Whole class discussion	Painting	Creative thinking Interpersonal relationship Self awareness	Paint brushes Drawing papers	Children's Art and Craft pg 56
Tue	1	Accidents and Safety on the way	News	Tell a short story about accident and safety	Listens to the story Answer both oral and written questions about the story	Story telling	Answering both oral and written questions	Assertiveness Empathy Critical thinking		The National Pri. Sch. Cur. Ug pg 23
	2		Maths	Multiplication $2 + 2 = 4 = 2 \times 2 = 4$ $2 + 2 + 2 = 6 = 2 \times 3 = 6$	Count and add the two's Multiplying by two using repeated additions.	Whole class discussion Group work Demonstration	Counting Subtracting	Problem solving Creative thinking Critical thinking	Counters, like straws	MK Primary Maths Bk 1 Pg 36, 37, 38

3		Lit 1 & 2	<p>New words:</p> <p>First aid, first aider, casualty, victim, hospital</p> <p>First aid is the first help given to a casualty before</p> <p>A first aider is the person that gives first help to the casualty</p> <p>A casualty is a person that has been injured in an accident</p> <p>First aid is the first help given to a casualty before being taken to the ____</p> <p>A first aider is the person who gives the first help to the ____</p> <p>A ____ is a person who been injured in an accident</p>	<p>A learner;</p> <p>Reads, spells and pronounces the new words</p> <p>Defines the new terms;</p> <p>First aider, casualty</p> <p>A learner;</p> <p>Fills in the missing letters</p> <p>F_rst a_d, c_s_alty, H_sp_t_l</p> <p>Defines:</p> <p>First aid, first aider, and casualty</p>	<p>Brain storming</p> <p>Whole class discussion</p>	<p>Reading</p> <p>Writing</p> <p>Answering questions</p>	<p>Effective communication</p> <p>Critical thinking</p>	<p>Illustrated text books</p>	<p>RS</p> <p>Thematic Literacy bk 1 pg 77</p>
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4	i.	English	Vocabulary -hurt burn kill Left cut poison fall right Structures Fire burns Don't Never Thehurts Acuts	Pronounces words correctly Makes sentences using the vocabulary Reads and spells the words correctly	Discussion Look and say Simulation Dramatization Demonstration	Reading Writing Constructing sentences	Effective communication Creative thinking Critical thinking	A chart showing some of the verbs	The National Primary School Curriculum for Uganda Bk1 pg 25 Monitor English Course for Ug Pg 43
5		Music	A song My dear children x2 I love you x2	Sings Dance Claps	Rote method	Singing Dancing Clapping	Effective communication Creative thinking Critical thinking	Clappers	The National Primary School Curriculum for Uganda Bk1 pg 38
ii	.	English	Pre – composition An exercise	Reads Writes Joins sentences	Look and say Discussion simulation	Joining sentences	Effective communication Critical thinking Creative thinking	Illustrated text books	English work bk pg 138
6		Art and Craft	Imaginative drawing Drawing things we find on the way to school Colouring	Draws the objects	Demonstration	Drawing Colouring	Assertiveness Self awareness	Art pencil Plain papers	NCDC

Wed	1		News	Singing a short story about accidents and safety	Tells news Answers oral questions and written questions about accidents	Story telling	Answering both oral and written questions	Assertiveness Empathy Critical thinking		The National Primary School Curriculum for Uganda Bk1 pg 28
	2		Maths	Multiply numbers using groups $1 \times 2 = 2$ $2 \times 2 = 4$	Making groups Counting objects in groups Multiply by two using groups	Whole class discussion Group work Demonstration	Counting Subtracting	Problem solving Creative thinking Critical thinking	Counters like straws	MK Primary Maths Bk 1 Pg 36, 37, 38

3		Lit 1 & 2	<p>Why do we give first aid</p> <p>To sustain life</p> <p>To stop bleeding</p> <p>To reduce pain</p> <p>To avoid further injuries</p> <p>To prevent infections</p> <p>Reasons as to why we give first aid</p> <p>To sustain life</p> <p>To prevent infections</p> <p>To reduce pain</p> <p>To stop bleeding</p>	<p>A learner;</p> <p>Spells, pronounces and reads the new words</p> <p>Identifies the reasons as to why we give first aid</p> <p>Tells the story of how one can be helped after an accident</p> <p>The learner;</p> <p>Reads the reasons as to why we give first aid</p> <p>Writes down the reasons as to why we give first aid</p>	<p>Brain storming</p> <p>Whole class discussion</p>	<p>Reading</p> <p>Writing</p> <p>Answering questions</p>	<p>Effective communication</p> <p>Critical thinking</p> <p>Creative thinking</p>	<p>Illustrated text books</p>	<p>RS</p> <p>Thematic Lit 1 Bk1</p> <p>pg 77</p>
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4		English	<p>Opposites</p> <p>Examples</p> <p>Come go</p> <p>Big small</p> <p>In out</p> <p>Tall short</p> <p>Black white</p> <p>Sit stand</p> <p>Sharp blunt</p>	<p>Reads the words correctly</p> <p>Tells the opposite of the given word</p>	<p>Discussion</p> <p>Look and say</p> <p>Simulation</p>	<p>Reading</p> <p>Writing</p> <p>Answering questions</p>	<p>Effective communication</p> <p>Critical thinking</p> <p>Creative thinking</p>	<p>Illustrated text books</p> <p>Objects in the classroom</p>	<p>Essential English Work Bk1 pg 58 RS</p> <p>Comprehensive English</p> <p>English Standard Aid Bk2 pg 47</p> <p>The National Primary School Curriculum for Uganda Bk</p> <p>Teachers Resource Book 1 pg 96</p>
5		Music	<p><u>A song</u></p> <p>Stomach's painings ×3</p> <p>Just now ×2</p> <p>Call the doctor.....</p> <p>Operation.....</p> <p>Now am alright...</p>	<p>Sings</p> <p>Dances</p> <p>Claps</p>	<p>Rote method</p> <p>Demonstration</p>	<p>Singing</p> <p>Dancing</p> <p>Clapping</p> <p>Reciting</p>	<p>Self esteem</p> <p>Self awareness</p>	<p>Clappers</p>	<p>The National Primary School Curriculum for Uganda Bk1 pg 28</p>

	6		English	<u>Picture interpretation.</u> Interpreting the pictures about accidents and safety in	Reads Writes Answers oral questions about the given pictures	Look and say Discussion Whole class discussion	Describing Reading Writing Constructing	Effective communication Creative thinking	Illustrated text books Photocopied work	Monitor English bk 1 pg 23 – 24
			Spell / dictation	<u>Sound /o/ words with sound /o/</u> Got, not, knot, e.t.c Sentences He got my book	Oral practice Reads Writes Formulates words with the given sound	Phonic awareness Look and say	Reading Writing Formulating words and sentences with the given sound Taking dictation	Effective communication Creative thinking	Flash cards showing words with the given sound	English Course bk 1
Thur	1		News	Making a short poem accident and safety	Recites Poems reads	Rote method	Reciting a poem Telling news	Self expression Creative thinking Assertiveness	Illustrated text books	
	2		Maths	Count in two's 2, 4,,, Making groups of 11, 22, 33, 44,,,	Counts the numbers up to 100. Adds the numbers vertically and horizontally	Discovery Problem solving	Reading Writing	Effective communication Critical thinking	Real objects Simple balances, rulers and hands	MK Primary Maths Bk 1 Pg 48, 49

3		Lit 1 & 2	<p>Things found in a first aid box</p> <p>A first aid box is a container where things used in giving first aid are kept.</p> <p>A first aid kit refers to things used in giving first aid. i.e</p> <p>Spirit gloves scissors</p> <p>Bandage gauze tweezers</p> <p>Plaster syringe razor blade</p> <p>Cotton wool</p> <p>Things found in the first aid box</p> <p>Spirit gloves scissors</p> <p>Bandage gauze tweezers</p>	<p>The learner;</p> <p>Differentiates between a first aid box and a first aid kit</p> <p>Spells, pronounces and reads the vocabulary</p> <p>Identifies things used in giving first aid</p> <p>The learner;</p> <p>Defines a first aid box</p> <p>Draws a first aid box</p> <p>Writes down things found in a first aid box</p>	<p>Whole class discussion Brain storming</p>	<p>Reading Writing</p>	<p>Critical thinking Creative thinking</p>	<p>Illustrated text books</p>	<p>RS Thematic Lit 1 Bk 1, Pg 77</p>
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				Syringe razorblade cotton wool						
4 i.			English	<p>Opposites</p> <p>Examples</p> <p>Cry laugh</p> <p>Boy girl</p> <p>Stand sit</p> <p>Happy sad</p> <p>Dead alive</p> <p>Heavy light</p> <p>Small big</p> <p>Clean dirty</p> <p>Late early</p>	<p>Reads the words correctly</p> <p>Tells the opposites of the given word</p>	<p>Look and say</p> <p>Demonstration</p>	<p>Reading</p> <p>Writing</p> <p>Constructing sentences</p>	<p>Critical thinking</p> <p>Creative thinking</p>	<p>A chart showing some verbs and their opposite</p>	<p>Essential English Work Bk1 pg 58</p> <p>Standard Aid Bk1 pg 47</p>
ii			English	<p><u>Picture interpretation</u></p> <p>Writing sentences about the pictures of an accidents</p>	<p>Reads</p> <p>Write</p> <p>Formulates sentences about an accident</p>	<p>Look and say</p> <p>Discussion</p> <p>Whole class discussion</p>	<p>Describing</p> <p>Reading</p> <p>Writing</p> <p>Constructing sentences</p>	<p>Effective communication</p> <p>Creative thinking</p>	<p>Illustrated text books</p> <p>Photocopied work</p>	<p>Monitor English bk 1 pg 73</p>
			Spell and Dictation	<p><u>Sound /oa/ words with sound /oa/</u></p> <p>Goat, boat, coat, e.t.c</p> <p>Sentences:</p> <p>The goat is eating grass</p>	<p>Reads</p> <p>Writes</p> <p>Formulates words with the given sound</p>	<p>Phonic awareness</p> <p>Look and say</p>	<p>Reading</p> <p>Writing</p> <p>Formulating words and sentences with the given sound</p> <p>Taking dictation</p>	<p>Effective communication</p> <p>Creative thinking</p>	<p>Flash cards showing words with the given sound</p>	<p>English Course bk 1</p>

Fri	1		Maths	<p>Add the numbers</p> <p>a) $4 + 3 + 7 =$ b) $6 + 2 + 4 =$ c) 12</p> $\begin{array}{r} +4 \\ \hline \dots \end{array}$	<p>Counts the numbers up to 100</p> <p>Adds the numbers vertically and horizontally</p>	<p>Groups of work</p> <p>Discovery</p> <p>Whole class discussion</p>	<p>Reading</p> <p>Writing</p> <p>Recording</p>	<p>Problem solving</p> <p>Critical thinking</p> <p>Creative thinking</p>	<p>Real object</p>	<p>MK Primary Maths Bk 1 Pg 31</p>
	2		English	<p>Today and yesterday tense</p> <p>Today yesterday</p> <p>Kill killed</p> <p>Walk walked</p> <p>Play played</p> <p>Pray prayed</p> <p>Laugh laughed</p> <p>Work worked</p> <p>Knock knocked</p> <p>Shock shocked</p>	<p>Pronounces the words correctly</p> <p>Tells the past tense of the given words</p>	<p>Look and say</p> <p>Discussion</p> <p>Whole class discussion</p> <p>Demonstration</p>	<p>Writing</p> <p>Reading</p>	<p>Effective communication</p> <p>Assertiveness</p> <p>Creative thinking</p>	<p>A chart showing opposites</p> <p>Illustrated text books</p>	<p>The Junior Companion Pg 73</p> <p>A New Rorash Primary English For Uganda Pg 57</p>

3		Lit 1 & 2	<p>Identifying the drawn objects in a first aid kit</p> <p>Gloves</p> <p>Scissors</p> <p>Plaster</p> <p>Cotton</p> <p>Gauze</p> <p>Razor blade</p> <p>Drawing objects used in giving first aid</p> <p>Draw the following;</p> <p>Syringe</p> <p>Gl...ves</p>	<p>The learner;</p> <p>Spells, pronounces and reads new words</p> <p>Identifies / names the drawn items</p> <p>Tells the use of some of the items</p> <p>Role plays being a first aider</p> <p>The learner;</p> <p>Draws and names the items used in giving first aid</p> <p>Writes</p>	Whole class discussion brain storming	Reading Writing	Effective communication	Illustrated text books	Kobta Simplified Literacy Bk 1, Pg 73
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				c...tt...n wool							
	4			Spell / Dictation <u>Sound /oi/ words with sound /oi</u> Soil, moil, oil, coin, e.t.c Sentences: I have enough oil in the bottle	Oral practice Reads Formulates words with the given sound	Phonic awareness Look and say	Reading Writing Formulating words and sentences Taking dictation	Effective communication Creative thinking	Flashing cards showing words with the given sound	English Course bk 1	
	5		English	Answering questions about accidents and safety on the way	Reads Writes Answers oral questions about the given picture	Look and say Discussion Whole class discussion Demonstration	Reading Writing	Effective communication Assertiveness Critical thinking	Photocopied work	Understanding integrated Sci bk 1 pg 49	
Mon	1		Accidents and Safety at School Maths	Subtracting a single digit from a two digit numbers a) $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$ b) $\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$	Counts the numbers Subtracts the given numbers	Discovery Problem solving	Measuring Recording Describing	Critical thinking Creative thinking	Real objects	MK Primary Maths Bk 1 Pg 70	

2		Lit 1 & 2	-Identifying road signs -Drawing road signs Zebra crossing No parking Humps ahead Parking Round about Danger ahead	The learner; Spells, pronounces and reads the names of road signs Identifies and names the drawn road signs Tells the importance of road signs The learner; Writes down examples of road signs Draws some road signs	Whole class discussion Brain storming Guided discovery	Writing Reading	Effective communication Critical thinking	Illustrated text books First aid box Cotton Plaster Surgical blade e.t.c.	Kobta Simplified Literacy Bk 1 Pg 74	
3 i.		English	Poem A poem about accidents	Pronounces words in the poem correctly Reciting the poem Answering questions about the poem	Role play Discussion Look and say	Writing Reading Constructing sentences	Effective communication Critical thinking Creative thinking	Real objects	Teachers Resource Bk pg 34	

	ii		English	<p>A story sequence about accident.</p> <p>Luckily a man saw him fall.</p> <p>One day Angus went fishing</p> <p>That man fished poor Angus out</p> <p>He bent over too far and fell into the</p>	Reads and writes the story	Whole class discussion Demonstration Instruction	Drawing Colouring	Pencils Paper Paint		English Course bk 1
Tue	1		News	<p><u>Giving First Aid for cuts</u></p> <p>A cut is an injury caused by sharp object</p> <p>Cuts can cause severe bleeding and can cause death</p>	<p>Reads</p> <p>Writes</p>	Brain storming Whole class discussion	Reading Writing	Effective communication Critical thinking		Oxford Sci bk 49
	2		Maths	<p>Addition as cumulative</p> <p>a) $10 + 2 = 12$</p> <p>b) $10 + 2 = 2 + 10 = 12$</p> <p>c) $13 + 6 = 6 + 13 = 19$</p>	<p>Identifies cumulative</p> <p>Adds the cumulative numbers</p>	Brain storming Whole class discussion Problem solving	Counting Writing	Self esteem Self awareness	Number chart 1 – 100	MK Primary Maths Bk 1 Pg 32, 33

3 & 4		Lit 1 & 2	<p>Traffic lights</p> <p>Red – Stop</p> <p>Orange – Get ready</p> <p>Green – Go</p> <p>Drawing and naming traffic lights</p> <p>Red means</p> <p>Orange means</p> <p>Green means.....</p>	<p>The learner;</p> <p>Identifies the colours on the traffic lights</p> <p>Identifies the meaning of each colour</p> <p>The learner;</p> <p>Draws and names the traffic lights</p> <p>Writes the colours found on the traffic lights</p> <p>Writes the meaning of each colour</p>	<p>Brain storming</p> <p>Whole class discussion</p> <p>Problem solving</p>	<p>Reading Writing</p>	<p>Effective communication</p> <p>Critical thinking</p>	<p>Illustrated text books</p>	<p>Kobta simplified Literacy Bk1, Pg 75</p>
5		English	<p>Vocabulary</p> <p>-sharp drown well cut fracture knife prick ill store</p> <p>Structures</p> <p>Be careful with a</p> <p>Are you (alright)</p> <p>No, I'm not.</p> <p>Yes, I am.</p>	<p>Pronounces words correctly</p> <p>Completes the sentences correctly</p> <p>Reads the sentences</p>	<p>Look and say</p> <p>Demonstration</p>	<p>Reading Writing</p> <p>Constructing sentences</p>	<p>Effective communication</p> <p>Self awareness</p>	<p>Illustrated text books</p>	<p>The National Primary School Curriculum for Uganda Bk1 pg 256</p>

Wed	1		Music	<p>A rhyme</p> <p>To garden ×3 today,</p> <p>Bring all the hoes, pangas, knives, e.t.c.</p> <p>What shall we do in the garden today</p> <p>Digging, cutting and planting today. Call all the children and tell them to work.</p> <p>To garden × work</p>	<p>Sings</p> <p>Dances</p> <p>Claps</p> <p>Recites the rhyme</p>	Rote method Demonstration	<p>Singing</p> <p>Reciting</p> <p>Dancing</p> <p>Clapping</p>	Self esteem Self expression	Clappers	Tr's Collection
	2		English	Guided composition	Reds and writes the composition	Looks and say Demonstration whole class discussion	Reading Writing	Effective communication Self awareness	Illustrated text books	English work bk 1 pg 12
	3		Art & Craft	Crayon resist	<p>Draws</p> <p>Colours</p> <p>Paints</p>	Discussion Demonstration Instruction	Drawing Colouring	Creative thinking Interpersonal relation	Pencils Papers Coloured pencils Crayons	Children's Art & Craft pg 73
	4		Lit 1 & 2			Brain storming Whole class discussion	Reading Writing	Effective communication Critical thinking	Illustrated text books	RS Thematic Literacy bk 1 pg 80

	5		Maths	<p>Add using a number line</p> $2 + 3 = 5$ <hr/> <p>0 1 2 3 4 5 6</p>	<p>Add numbers given using a number line</p> <p>Make and count the steps forward from zero</p>	<p>Brain storming Whole class discussion</p>	<p>Reading Writing</p>	<p>Effective communication Critical thinking Self awareness</p>	<p>A chart showing awareness</p>	<p>MK Primary Maths Bk 1 Pg 78 - 79</p>
Thur	1		News	<p><u>Recites a rhyme</u> As you walk along the road, always walk on the right. Then if you want to cross, look right, look left, and look right again. When it's safe to cross but do not run.</p>	<p>Oral practice Reads writes Formulates words with the given sound</p>	<p>Phonic awareness Look and say</p>	<p>Reading Writing Formulating words and sentences Taking dictation</p>	<p>Effective communication Creative thinking Critical thinking</p>	<p>Flash cards showing words with the given sound</p>	<p>Sound and read bk 1</p>

2		Maths	<p>Addition of a 2 digit numbers</p> <p>a) T 0</p> <p> 3 2</p> <p><u>+ 1 2</u></p> <p>.....</p> <p>b) T 0</p> <p> 3 4</p> <p><u>+ 2 0</u></p> <p>.....</p>	<p>Identify the place values</p> <p>Add the tens and ones</p>	<p>Whole class discussion Discovery</p>	<p>Reading Adding</p>	<p>Problem solving Critical thinking Creative thinking</p>	<p>A chart</p>	<p>MK Primary Maths Bk 1 Pg 56</p>
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3		Lit 1 & 2	<p>Road safety</p> <p>How to use road safely?</p> <p>Walking on the right side of the road</p> <p>Avoid standing behind or near parked cars</p> <p>Following road signs</p> <p>Cross busy roads on the zebra crossing.</p> <p>“ Look right, look left, look right again, if the road is clear, cross”</p> <p>How to use the road safely</p> <p>A pedestrian is a person who walks on the sides of the road</p> <p>Cross roads carefully</p> <p>Cross busy roads on the Zebra crossing</p>	<p>The learner;</p> <p>Suggests ways of how to use the road safely</p> <p>Tells how one can cross the road</p> <p>Identifies where we cross busy roads from</p> <p>The learner;</p> <p>Defines a pedestrian</p> <p>Writes ways on how one can use the road safely</p> <p>Draws people crossing the busy road</p>	<p>Whole class discussion</p> <p>Brain storming</p>	<p>Reading</p> <p>Writing</p> <p>Answering questions</p>	<p>Critical thinking</p> <p>Effective communication</p> <p>Assertiveness</p>	<p>Bones, stones, knives, broken bottle, illustrated pictures e.t.c</p>	<p>Kobta simplified Literacy Bk1, Pg 76</p> <p>Kobta simplified Literacy Bk1, Pg 76</p>
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4 i.		English	<p>Past tense</p> <p>Come came Go went Eat ate Run ran Buy bought Bring brought Pay paid Swim swum Sit sat Fight fought Take took Tell told Teach taught Write wrote Sit sat Sell sold See saw Make made Dig dug</p>	<p>Reads the words correctly</p> <p>Tells the past tense of the given verbs</p>	<p>Discussion</p> <p>Look and say</p> <p>Demonstrations</p> <p>Role play</p> <p>Simulation</p>	<p>Reading and writing words and sentences.</p> <p>Forming the past simple of given verbs</p>	<p>Effective communication</p> <p>Creative thinking</p>	<p>A chart showing some verbs</p>	<p>Essential English Work pg 32</p> <p>The Junior Companion Bk 1 pg 52</p>
ii .		English	<p>Picture interpretation</p> <p>Interpreting the pictures about accidents and safety</p> <p>Answering questions about the given pictures</p>	<p>Answers both oral and written questions</p> <p>Reads</p> <p>writes</p>	<p>Look and say</p> <p>Discovery</p>	<p>Reading</p> <p>Writing</p> <p>Answering oral questions</p>	<p>Effective communication</p> <p>Critical thinking</p> <p>Creative thinking</p>	<p>Illustrated Text books</p>	<p>Monitor English course of Ug pp bk 1 pg 73 – 74</p>

	5		Spell / dictation	<p>Sound "ight"</p> <p>Words with sound "ight"</p> <p>Light, fight, right, sight e.t.c</p> <p>Sentences with words of the given sound</p>	<p>Reads</p> <p>Writes</p> <p>Formulates words with the given sound</p>	Phonic awareness Look and say	<p>Reading Writing</p> <p>Formulating words and sentences</p> <p>Taking dictation</p>	<p>Effective communication</p> <p>Creative thinking</p> <p>Critical thinking</p>	Flash cards showing words with the given sound	English course bk 1
Fri	1		Maths	<p>Measuring length using ropes, steps, strides, chalkboard ruler.</p> <p>Comparing length using longer or shorter</p>	<p>Measuring length using ropes, steps, to tell the metres</p> <p>Comparing length using longer or shorter</p>	Group work Whole class discussion	<p>Counting</p> <p>Adding</p>	<p>Problem solving</p> <p>Critical thinking</p> <p>Creative thinking</p>	<p>Counters</p> <p>Bundles of straws</p> <p>Places values</p> <p>Tins</p>	MK Primary Maths Bk 1 Pg 99 - 100
	2		English	<p>Past tenses</p> <p>Verbs which double the last letter when changing to past tense</p> <p>Examples</p> <p>Mop mopped</p> <p>Clap clapped</p> <p>Skip skipped</p> <p>Drop dropped</p> <p>Add added</p> <p>Stop stopped</p> <p>Trim trimmed</p>	<p>Reads the words correctly</p> <p>Tells the past tense of the given words</p>	Look and say Simulation	<p>Reading</p> <p>Writing</p>	<p>Effective communication</p> <p>Critical thinking</p> <p>Creative thinking</p>	A chart showing	<p>Essential English work pg 32</p> <p>The Junior Companion pg 52</p>

3		Lit 1 & 2	<p>Bad things accused by accidents</p> <p>Death blindness</p> <p>Lameness sickness</p> <p>Pain worry</p> <p>Poverty deafness</p> <p>Bad things caused by accidents</p> <p>D...ath</p> <p>p...in</p> <p>p...rty</p> <p>bl...ndn...ss</p> <p>w...rry</p>	<p>The learner;</p> <p>Spells, pronounces and reads the new words</p> <p>Identifies things that are brought by accidents</p> <p>Tells the story about accidents</p> <p>The learner;</p> <p>Reads out the bad things caused by accidents</p> <p>Writes down the things caused by accidents</p> <p>Writes down a simple story about accidents</p>	<p>Whole class discussion</p> <p>Brain storming</p>	<p>Reading</p> <p>Writing</p> <p>Drawing things that cause accidents</p>	<p>Critical thinking</p> <p>Effective communication</p> <p>Creative thinking</p>	<p>Bones, Stones, knives, broken bottles, drugs, plant killers, illustrated pictures, e.t.c.</p>	<p>Kobta simplified Literacy Bk1, Pg 76</p>
4	i.	Spell / dictation	<p>Sound "oi" words with sound "io:</p> <p>Oil, coin, point, e.t.c</p> <p>Sentences with words of the given sound</p> <p>Put oil in the engine</p>	<p>Reads</p> <p>Writes</p> <p>Formulates words with the given sound</p>	<p>Phonic awareness</p> <p>Look and say</p>	<p>Reading</p> <p>Writing</p> <p>Formulating words and sentences</p> <p>Taking dictation</p>	<p>Effective communication</p> <p>Critical thinking</p>	<p>Flash cards</p>	<p>English Course bk 1</p>

	ii		English	Pre – composition Writes these sentences correctly Riding kapere bicycles Looking aeroplane is the at he	Orders Reads Writes Formulates sentences	Look and say Whole class discussion Simulation	Ordering Reading Writing Constructing sentences	Effective communication Critical thinking Creative thinking	Work cuts	English Course bk 1
	5		Free activity	Drawing Colouring Shading Role playing	Draws Colours Shades	Instruction	Drawing Shading Role playing	Friendship formation Empathy Interpersonal relationship	Play materials	Tr's Collection

LIVING TOGETHER

WK	DAY	LESSON	THEME	SUBTHEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS/VALUES	INSTR. MAT	REF	REMARKS
7	MON	1	Living together	The family	News	Telling/signing news Singing a song	A learner tells news -Draws the family Sings a song	Story telling	Listening Singing Drawing	Effective communication Self-awareness	Story book	The National Primary School Curriculum for Uganda Page 284	
7		2	Living together	The family	Mathematics	Word problems about subtraction 5 pens take away 2 pens equals pens	Reads and writes Interprets the mathematical statement	Discussion Group work	Identifying Grouping Matching	Cooperation Self-awareness	Family photos	MK Maths Bk1 pg 67 - 73	
7		3	Living together	The family	Literacy 1	Identifying and naming family members Father, mother, sister	Identifies family members Reads the words Matches pictures to words	Story telling Group work	Identifying Reading Matching	Interpersonal relationships Self awareness	Family photos		

	MON		Living together	The family	Literacy II	Types of families Nuclear family	Fills in the missing letters Draws family members	Group work	Reading Drawing Spelling	Cooperation	Family photos		
7	MON	4	Living together	The family	English	Vocabulary Mother father uncle grandmother Sister brother aunt grandfather Structure This is my That is my She is my	Reads and pronounces words correctly Uses the given words correctly Reads and draws for the given words Filling in correctly	Group work	Spelling Reading Use the given structures	Effective communication	Family photos	The National Primary School Curriculum for Uganda Bk1	
7		5	Living together	The family	Creative performing arts	Singing songs related to family members Movement	Sings songs Dances	Rote method	Singing Dancing	Cooperation	Shakers Drums		
7		1	Living together	The family	News	Telling news Reciting rhyme	Tells news Recite the rhymes	Story telling	Listening Reciting	Effective communication	Photos		
7	TUE	2	Living together	The family	Mathematics	More about subtraction Benita had 4 cups She gave away 2 cups to Bella. How many cups remained?	Reads and writes Interprets the statement Subtracts correctly	Problem solving	Counting Writing Matching	Critical thinking	Number chart	MK Maths Bk1 pg 72	

7	TUE	3	Living together	The family	Literacy I	Members found in an extended family grandfather, niece	Identifies family members Reads the words Matches pictures to words	Discussion	Naming Matching	Interpersonal relationships	Photos		
	TUE		Living together	The family	Literacy II	Fill in the missing letters Uncles, aunt, nephew, cousin, grandmother, granddaughter or son	Fills in the missing letters Draws family members						
7	TUE	4	Living together	The family	English	Completing sentences using the given words Father, sister, grandmother, grandfather The mother of my mother is My father's father is The sister of my mother is My father's brother is my	Filling in correctly Completing the sentences correctly Comprehending correctly	Group work	Reading Spelling	Effective communication	Photos	The National Primary School Curriculum for Uganda Bk1	
7	TUE	5	Living together	The family	Creative performing arts	Role playing	Listens to the song Takes up roles Reads words	Group work Dramatization	Listening to the instructions Reading	Effective communication	Water Hoes Knives basin		

7		1	Living together	The family	News	Telling/singing Drawing	Tells news Draws the news	Story telling	Listening Drawing	Effective comm	Pictures		
7	WED	2	Living together	The family	Mathematics	Subtraction: a) $12 - 5 =$ b) 9 $\underline{-0}$	Reads and writes Subtracts horizontally and vertically	Problem solving	Counting Writing number symbols	Critical thinking	A chart	MK Maths Bk1 pg 73	
7	WED	3	Living together	The family	Literacy 1	Relationships among family members My mother's mother is	Names family members Reads the words Matches pictures to words	Discussion	Reading Spelling Writing	Interpersonal relationship	A chart		
7	WED	4	Living together	The family	English	Everyday tense Add "s" to the given words Verb tense Run runs Sing sings Play plays Clap claps Walk walks Talk talks	Adds "s" to the words correctly Pronounces words correctly Reads the words correctly	Group work	Reading Spelling Writing	Effective communication	A chart	The Junior Companion Bk1 pg 73 The National Primary School Curriculum for Uganda Bk1	
7	WED	5	Living together	The family	Free activity	Free activity Reading flash cards Smelling Joining jigsaws Role playing	Reads the words Spells the words Joins the jigsaws takes up roles	Explanation	Reading Spelling Joining jigsaws	Problem solving	Cards Jigsaw		

7	THUR	1	Living together	The family	News	Telling/signing news about people they live with at home Saying similes	Tells news Says similes	Story telling	Listening Reciting	Effective comm	A chart		
7	THUR	2	Living together	The family	Mathematics	Match number symbols to number names 9 six 12 twenty 6 nine 20 twelve	Reads and writes Spells the names Matches correctly	Problem solving	Counting Adding	Critical thinking	A chart	MK Maths Bk1 pg 41 - 42	
7	THUR	3	Living together	The family	Literacy I	Roles of family members Children fetch water Children sweep the compound	Names family members Gives roles of family members Completes the sentences Spells words	Discussion Story telling	Reading Matching Drawing	Cooperation	A chart		
	THUR		Living together	The family	Literacy II	Roles of family members Parents pay school fees Parents buy food	Writing down the roles of family members						

7	THUR	4	Living together	The family	English	Every day tense Change the word in brackets' to everyday tense Peter plays every day (play) Jane walks to school every morning (walk) She sings well (sing)	Changes the given word correctly Writes the answer correctly Reads the answer correctly	Group work	Spelling Reading Writing	Effective communication	Flash cards	The Junior Companion Bk1 pg 73 The National Primary School Curriculum for Uganda Bk1	
7	THUR	5	Living together	The family	Creative performing arts	Listening Singing Movement	Listens to the song Sings the song Dances	Rote method	Singing Dancing	Cooperation	Drum Shakers	NPSC page 284	
7	FRI	1	Living together	The family	News	Telling/signing news Reading legends (story)	Tells the news Reads the stories	Story telling		Effective comm	Story books	NPSC page 284	
7	FRI	2	Living together	The family	Mathematics	Capacity measures of liquids comparing using holds less or holds more A cupthan a pot A potthan a cup	A learner; Compares using holds less or more Draws the objects	Group work	Adding counting	Critical thinking	A chart	MK Maths Bk1 pg 102	

7	FRI	3	Living together	The family	Literacy I	Taking good care of the children Children should be loved given enough food	Shares experiences Mentions children's roles at home Recites children's right	Discussion Group work	Matching Reading Filling in Drawing	Cooperation	Flash cards pictures		
7	FRI		Living together	The family	Literacy II	Children's Right A right to education A right to feed A right to clothing	Sings songs related to children's rights Writes the children's rights						
7	FRI	4	Living together	The family	English	Comprehension Family tree	Studies the family tree correctly Comprehends correctly	Group work	Drawing Reading Spelling	Effective communication	Flash cards	New Rorash English for Uganda pg 27 Monitor English Course pg 36	
7	FRI	5	Living together	The family	Creative performing arts	Drawing and colouring family members	Draws Colours family members	Demonstration	Drawing Colouring	Cooperation	Papers Colours	NPSC page 284	
8	MON	1	Living together	Ways of living together in the school	News	Telling g/signing news Singing a song	Tells news Sings a song	Story telling	Listening Singing	Interpersonal relationship	Story book	NPSC page 284	

8	MON	2	Living together	Ways of living together in the school	Mathematics	Subtracts and take away $6 - 2 = 4$ $5 - 1 = 4$ $8 - 2 = 6$ $10 - 3 = 7$	A learner; Subtracts and take away Reads and writes about subtraction of numbers	Problem solving	Matching Counting	Problem solving	A chart	MK Mathematics Bk1 pg 69 - 71	
8	MON	3	Living together	Ways of living together in the school	Literacy I	Bad care of children at home Children are not given enough food Children do not go to school	Shares experiences Discusses the pictures Gives forms of child abuse Spells words Recites forms of child abuse	Group work	Sweeping Cleaning Picking rubbish	Co-operation	School rules	NPSC Page 285	
8	MON				Literacy II	Forms of children abuse Denying children food Beating children Child labour	Draws pictures of child abuse	Group work	Reading writing	Effective commn	School rules	NPSC Page 285	

8	MON	4	Living together	Ways of living together in the school	English	Vocabulary Clean play work Wash share dig Sing learn read Write draw	Reads the word correctly Fills in the missing letter Writes the words correctly	Group work	Reading Writing	Effectice Commn	Flash Cards	The National Primary School Curriculum for Uganda Bk1 pg 255 Monitor English Course Bk1 pg 34 New Rorash Primary English Bk1 pg 23	
8	MON	5	Living together	Ways of living together in the school	Creative performing Arts	Singing Dancing	Sings Dances	Rote method	Singing Dancing	Cooperation	Drums	NPSC Page 285	
8	TUE	1	Living together	Ways of living together in the school	News	Telling/singing news Reciting a rhyme	Tells news	Story telling	Listening Reciting	Cooperation	Story Book	NPSC Page 285	

8	TUE	2	Living together	Ways of living together in the school	Mathematics	Read and show the working Hamis has two eggs Gadaffi has six eggs How many eggs do they have altogether?	A learner; Reads and shows the working Writes and shows the working	Problem Solving	Counting Adding Writing	Critical Thinking	A chart Counters	MK Maths Bk1 Pg 29 - 30	
8	TUE	3	Living together	Ways of living together in the school	Literacy I	Behaviour in a family Good behaviour A good child respects elders	Reads and spells words Dramatizes Recites good behaviour statements	discussion	Sharing Reciting	Cooperation	A chart	NPSC Page 285	
8	TUE		Living together	Ways of living together in the school	Literacy II	A good child goes to school	Identifies good behaviour pictures	Discussion	Writing	Sharing	Flash Cards	NPSC Page 285	
8	TUE	4	Living together	Ways of living together in the school	English	Everyday tense Add "es" to the verb/word Go goes Catch catches Fetch fetches	Reads words correctly Pronounces words correctly Adds "es" to the given words Uses the given verb correctly	Group Work	Reading Spelling Writing	Effective Communication	Flash Cards	The Junior Companion Bk1 pg 74 The National Primary School Curriculum for Uganda Bk1	
8	TUE	5			Creative Performing Arts	Singing the school Anthem	Sings the anthem	Rote method	Singing	Cooperation	A chart	NPSC Page 285	

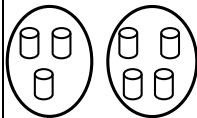
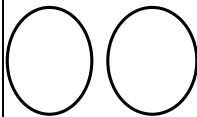
8	WED	1	Living together	Ways of living together in the school	News	Telling/singing news Saying tongue Twisters	Tells news Says the tongue Twisters	Story telling	Listening Saying the tongue Twisters	Effective Commn	Flash cards	NPSC Page 285	
8	WED	2			Mathematics	Multiplication of numbers One table has 4 legs. How many legs do 2 tables have?	A learner; Multiplies numbers Reads and writes about multiplication	Problem solving	Cutting shapes Naming shapes	Problem solving	Fruits knife	MK Maths Bk1 Pg 59, 65	
8	WED	2			Literacy 1	Bad behaviour in a family A bad child fights	Reads and spells words Dramatizes Recites bad behaviour statements	Discussion	Reading writing	cooperation	Flash cards		
	WED		Living together	Ways of living	Literacy 11	A bad child does not go to school	Identifies bad behaviour pictures						

8	WED	4	Together in the school	English	Everyday tense Change the words in brackets to everyday tense Sarah goes to church every Sunday (go) He watches football every night (watch) She fetches water from the well.(fetch)	Changes the given word correctly Writes the answer correctly Reads the answer correctly Fills in the correct answer	Group work	Reading Spelling writing	Effective commn	Flash cards	The Junior Companion Bk1 pg 74 The National Primary School Curriculum for Uganda Bk1
8	WED			Creative performing arts	Free activity	Reads the words. Matches. Recites the rhymes	Story telling	Reading Matching Filling in reciting	cooperation	Flash cards	NPSC page 285
8	THURS	1		News	Telling/signing news Reading a story	Tell news Read a story	Story telling	Listening reading	cooperation		NPSC page 285
8	THURS	2		Mathematics	Word problems with subtractions Alex has 10 balls He gave away 6 balls How many balls did he remain with?	A learner; Subtracts numbers about word problems Reads and writes about subtraction of numbers	Problem solving	subtracting	Problem solving Critical thinking	counter s	MK Maths Bk1 Pg 67, 72

8	THURS		Living together	Ways of living together in the school	Literacy 1 Literacy 11	Bad people around our homes Thieves, Robbers, Kidnappers and Wizards Witch, cruel parents	Reads and spells words Mentions bad people around homes Shares experiences	Discussion group work	Reading writing	cooperation	Flash cards	NPSC page 285	
8	THURS				English	Substitution table Study the table and form correct sentences He plays firewood every morning She runs to school everyday Peter goes to church every Sunday Sarah fetches football everyday	Studies the table correctly Forms correct sentences Reads the sentences correctly	Group work	Reading writing	Effective commn	Flash cards	The Junior Companion Bk1 pg 69	
8	THURS	5			Creative performing arts	Role playing	Listen to the instructions Takes up roles	Group work	Acting cleaning	cooperation			
8	FRI	1			News	Telling/signing news Saying jingles	Tells news Says jingles	Story telling	Listening Saying jingles	Effective commn	Story book		

8	FRI	2		Mathematics	<p>Subtraction of numbers</p> $\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 14 \\ -2 \\ \hline \end{array}$ <p>32, 33,....., , 36,</p>	<p>A learner;</p> <p>Subtracts numbers</p> <p>Reads and writes about subtraction of numbers</p>	Problem solving	Subtracting Playing a game	Critical thinking	Counters Counting cards		
8	FRI	3	Living together	Ways of living together in the school	<p>Literacy 1</p> <p>Keeping away from bad people Do not walk alone</p> <p>Literacy 11</p> <p>Avoid lonely places Shout for help</p>	<p>Reads and spells words</p> <p>Mentions bad people around homes</p> <p>Mentions ways of keeping away bad people</p>	discussion	Reciting writing	cooperation	Flash cards	NPSC page 285	

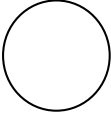
8	FRI	4			English	A story <u>My school</u> My school is good. First of all it has a van, a pool and a field. We have seven classrooms. We sit in them and write in our books. Mukasa is our cook. He cooks food and serves it with a spoon. At times we take food with cool water. That's why we look nice.	Reads the story correctly Comprehends correctly Answers the questions correctly	Group Work	Reading Spelling Reciting	Effective Commn	Flash cards	Teachers Own Collection	
8	FRI	5			Creative performing arts	Modeling Materials for work	models	Group work	Modelling cleaning	cooperation	Water Clay containers		
9	MON	1	Living together	Ways of living together in the community	news	Telling news Reciting a rhyme	Tells news Recites a rhyme	Story telling	Listening reciting	Effective communication		NPSC page 286	

9	MON	2		Mathematics	<p>Comparing sets using less or more</p> <p>Set A Set B</p>  <p>Set A has members than Set B</p> <p>Set B has members than set A</p> <p>Number of members</p> <p>Set Q Set P</p>  <p>Set P has members</p> <p>Set Q has members</p>	A learner; Writes numbers Reads numbers and symbols	Problem solving	Drawing comparing	Critical thinking	Different shapes	MK mathematics Bk1 page 20 - 21	
9	MON	3	Living together	Ways of living together in the community	Literacy 1	<p>Ways of living together in a school</p> <p>Ways of caring for one another at school</p>	<p>Recites the school anthem</p> <p>Dramatizes</p> <p>Recites ways of living together at school</p>	Dramatization	Reading writing	Creative thinking	Flash cards	NPSC page 286

9	MON	4		English	Vocabulary Cook Village Share Plant Care clean Clear slash Market help Dig dance Structure What is he/she doing? What are they doing?	Reads words correctly Answers oral and written questions Spells correctly Pronounces correctly	Group work	Reading Spelling writing	Effective commn	Flash cards A chart	The National Primary School Curriculum for Uganda Bk1 pg 286	
9	MON	5		Creative performing arts	Listening Singing Playing percussion instruments	Listens to the song dances	Rote method	Singing dancing	cooperation	drums		
9	TUE	1	Ways of living together in the community	news	Tells news singing	Telling news Draws news	Group work	Listening listening	Effective commn	Story book	NPSC page 286	
9	TUE	2	Living together	Mathematics	Write number names 20 + 050 = 20 – twenty 21 – twenty one Write number symbols 20 +0 50 Twenty six 26 Twenty seven 27	A learner; Writes numbers Reads numbers and symbols	Problem solving	Counting measuring	Critical thinking	Boxes b/board	MK mathematics Bk1 page 46 - 47	

9	TUE	3			Literacy 1 Literacy 11	Ways of living together in school Telling the class rules Telling the school rules Reciting the school rules	Gives the class rules Recites the school rules Forms class rules Reads and spells words	discussion	Reading writing	cooperation	flashcards		
9	TUE	4	Living together	Ways of living together in the community	English	Construct sentences Play we play together Share I don't share	Reads the given words correctly Uses words to form correct sentences Pronounces words correctly	Group work	Reading Spelling Writing	Effective commn	Flash cards	A New Rorash Primary English for Uganda pg 22 – 23 Monitor English Course Bk1 pg 29	
9	TUE	5			Creative performing arts	Singing dancing	Sings dances	Rote method	Singing dancing	cooperation	drums		
9	WED	1			news	Telling/singing news drawing	Tells news draws news	Story telling	Listening drawing	do	Papers pencils		
9	WED	2			Mathematics	Spider game with addition 4 + 3 = 7 4 + 5 = 4 + 6 =	A learner; Draws the spider game Adds and finds the answers	Problem solving	Measuring Recording reporting	Critical thinking	Boxes B/board	MK mathematics Bk1 page 70	

9	WED		Living together	Ways of living together in the community	Literacy 1 Literacy 11	Ways of living together in a community By doing communal work together By attending local meetings	Sings songs of living together in a community Cleans the compound Chairs a meeting	discussion	Matching writing	cooperation	Flash cards A chart	NPSC page 286	
9	WED	4			English	Activities in the community What are they doing? They are digging They are cooking	Uses words and the structure to make sentences Constructs correct sentences	Group work	Reading spelling	Effective communications	Flash cards	A New Rorash Primary English for Uganda pg 22 – 23 Monitor English Course Bk1 pg 29	
9	WED	5			Creative performing arts	Free activity Reciting Reading Writing Joining jig saws	Recites words Reads words Writes words	Group work	Reciting Reading writing	cooperation	Flash cards		

9	THU	1	Living together	Ways of living together in the community	News	Telling/singing news Reciting rhymes	Tells news Recites rhymes	Group work	Listening Reciting rhymes	Effective commn		NPSC page 286	
9	THU	2			Mathematics	Spider game with subtraction  a) $8 - 1 =$ b) $8 - 2 =$ c) $8 - 3 =$ d) $8 - 4 =$	Interprets the game Subtracts to get answer	Problem solving	Counting multiplying	Critical thinking	A chart	MK mathematics Bk1 page 70	
9	THU	3			Literacy 1 Literacy 11	activities done in our community farming, trading, Brick making, Fishing, Carpentry, Building Molding pots, cups	Reads and spells words Mentions activities done in the community Models things out of clay	Discussion Group work	Reading Matching writing	cooperation	Flash cards		

9	THU	4	Living together	Ways of living together in the community	English	Rhyme To garden x 3 today Bring all the hoes, pangas, and knives What shall we do in the garden today? Digging and cutting and planting today Call all the children and tell them to work.	Recites the rhyme correctly Answers oral and written questions Acts the rhyme	Group work	Reading Spelling writing	Effective commn		Teachers Resource Bk1 pg 39	
9	THU	5			Creative performing arts	Acting our community roles	acts	Group work	Digging Cleaning sweeping	cooperation	Brooms Slashes hoes		
9	FRI	1			news	Telling/singing news Reading a story	Tells news Reads a story	Story telling	Listening reading	Interpersonal relationships	Story book		
9	FRI	1			Mathematics	Add and match $6 + 4 = 7$ $3 + 2 = 10$ $5 + 1 = 5$ $4 + 3 = 6$	Reads and writes Adds correctly Matches correctly	Problem solving	Counting Playing games multiplying	Critical thinking	A chart cards	MK mathematics Bk1 page 26	

9	FRI	3			Literacy 1 Literacy 11	Importance of working together in a community It brings happiness It brings joy Singing songs It brings security It brings friendship	Reads and spells words Gives the importance of working together Sings togetherness songs	Story telling	Sweeping Cleaning singing	Interpersonal relationships	Brooms hoes		
9	FRI	4	Living together	Ways of living together in the community	English	Picture composition	Studies the picture Answers questions correctly Constructs correct sentences	Group work	Spelling Reading matching	Effective commn	A chart Flash cards	I can read and write Bk1 pg 44	
9	FRI	5			Creative performing arts	Drawing Colouring shading	Draws Colours shades	Group work	Drawing Colouring shading	Cooperation	Papers Colours		

HILLSIDEPRIMARY SCHOOL

W K	DA Y	LESS ON	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETEN CES	METHOD S	ACTIVITY	LIFE SKILLS & VALUES	INSTR. MAT	REF	R E M
10	MONDAY	1	Food and nutrition	Names and sources of food	News	Telling news about the food they ate yesterday Reciting a rhyme	A learner:- -Tells the news about the food they ate -Recites a rhyme	News telling	Tells the news Answers oral questions Recites a rhyme	Effective communication Self esteem	Real foods	NPSC for Ug. Tr's Guide pgs 308	
		2	Food and nutrition	Names and sources of food	Mathematics	Naming foods Counting 71 – 80 Writing number symbols 61 - 70	A learner; Names the foods Counts 71 to 80 Writes number symbols 61 - 70	Participatin g approach	Learners name and group the foods Count and write number symbols	Appreciation Care Self-awareness Responsibility	Real foods A chart showing food Word cards A chart showing food Crayons Colored pencils Paper Word cards A chart showing sources of food	Understanding Mathematics Primary Bk1 pg 52	
		3	Food and nutrition	Names and sources of food	Literacy 1	Definition of food Food is something good to eat or drink Names of food Cassava, sugarcane, rice, biscuit, soda, sausage	A learner; Identifies the names of food Reads and spells the names of food	Discussion Whole class Observation	Learners name the types of food Read the names of foods			Kobta Simplified Literacy book 1 pg 88	

			Food and nutrition	Names and sources of food	Literacy II	Food is something good to eat or drink. Names of food Cassava, eggs, rice, bananas, millet, mangoes	Writes the definition of food Writes the names of food Fills in the missing letters Cass__va, carr__t, ban__na		Learners write the pattern and letter Draw and name the food Colour the food				
	4	Food and nutrition	Names and sources of food	English	Vocabulary Cow sheep goat Shop garden insects	Reads the vocabulary correctly Spells the given words correctly Answers the structures correctly	Discussion Dialogue	Learners give the sources of food using the given structures				The National Primary School Curriculum for Uganda Bk Teachers Resource Book 1 pg 308	
	5	Food and nutrition	Names and sources of food	Creative Performing Arts (Music)	Reciting rhymes about names and sources of food	A learner recites the rhyme related to food	Discussion Whole class and group Rote method	Learners recite the rhyme	Effective communication Care				

		1	Food and nutrition	Names and sources of food	News	Telling news Reciting a rhyme To market x 3 today	A learner: Tells the news Recites a rhyme	Discussion News telling	Learners tell their news and recite a rhyme	Responsibility Cooperation				
10	TUESDAY	2	Food and nutrition	Names and sources of food	Mathematics	Counting in tens up to 100, 10, 20, 30 Adding tens $20 + 10 = 30$ 20 <u>+20</u>	A learner; Counts in tens up to 100 Adds tens correctly	Participatory approach	Learners count numbers 71-80 Add tens and ones without carrying			Understanding Mathematics Primary 1 Pupils Bk 1 pg 52 A New MK Primary Mathematics 2000 Pupils book 1 Pg 46, 48		
		3	Food and nutrition	Names and sources of food	Literacy I	Identifying the pictures of food we eat Pineapple Maize Banana	Identifies the pictures of food we eat Names the food we eat Reads and spells the food we eat	Discussion Whole class	Learners name the types of food Read the names of food Match words to pictures		Picture cards Word cards	Kobta Simplified Literacy book 1 pg		

			Food and nutrition	Names and sources of food	Literacy II	Draw the examples of food eaten at home Fish Milk Beans pineapple	Draws different foods we eat Colours the pictures neatly Fills in the missing letters		Learners write the patterns and letters		Letter cards C/board illustration	Kobta Simplified Literacy book 1 pg	
		4	Food and nutrition	Names and sources of food	English	Vocabulary Potatoes bananas Millet fish beans ground nuts peas cabbage maize	Writes the correct answer Spells and reads the given vocabulary Constructs correct sentences		Learners name the foods using the structures		88	The National Primary School Curriculum for Uganda Bk Teachers Resource Book 1 pg 308	
		5	Food and nutrition	Names and sources of food	Creative performing arts (Music)	Singing and dancing Playing percussion instruments	A learner: -Sings a song and dance -Plays the instruments	Rote	Learners will sing a song and dance to rhythm	Effective communication Care Responsibility Cooperation Appreciation Critical thinking	Drums Shakers		
	WEDNESDAY	1			News	Telling news Drawing and coloring	A learner: Tells the news Draws their news Colours the news	Representation Drawing	Learners will tell, draw and Colour the news			NPSC for Ug. Tr's Guide pgs 308	

		2			Mathematics	Counting in tens up to 100 10, 20, 30 30 – 20 =10 40 <u>-10</u>	A learner; Counts in tens up to 100 Takes away tens correctly	Participatory approach	Learners will write number names Add tens and ones			Understanding Mathematics Primary 1 Pupils Bk 1 pg 52
		3			Literacy 1	Sources of food These are places where food can be got Examples of sources of food Shops, Market, Swamps, Garden Water, Animals	Identifies the places where food can be got i.e. market, garden, shops, plants, animals, supermarket Identifies the main source of food as garden Reads and spells the sources of food	Discussion Whole class Participatory approach	Learners will talk about the appropriate sources of food. Read words Garden, shop, market Read sentences We get food from the garden		Word cards, strip cards A chart showing sources of food	Kobta Simplified Literacy book 1 pg 88
					Literacy 2	Draw the places where we get food from Market, Garden, Animals	A learner; Draws examples of places where we get food from		Learners will write the patterns, letters, words and sentences			Kobta Simplified Literacy

						Colours the pictures neatly Fills in the missing letters					book 1 pg 88	
		4	Food and nutrition	Names and sources of food	English	Vocabulary Eggs Ducks Hens Turkeys Structures Are these? Are those? Yes, they are. No, they are not.	Spells and reads the given vocabulary Constructs correct sentences Writes the correct answers	Discussion Dialogue	Learners name the foods using the structures	Effective communication Care Self esteem Appreciation Critical thinking	Real food	The National Primary School Curriculum for Uganda Bk 1 pg 308 Teachers Resource Book 1
10		5			Creative performing arts	Drawing the foods Colouring	A learner: Names the foods Draws the foods	Participatory approach	Learners draw and Colour the food		Crayons	
	THURSDAY	1			News	Telling news Listening to a folk tale	A learner: Tells news Listens to a folk tale Answers questions about the story	Discussion News telling	Learners tell their news Listen to a folk tale answer questions	Creative thinking Respect		

		2			Mathematics	<p>Writing number names 26 – 30 Adding vertically up to 60. No carrying (tens and ones)</p> $\begin{array}{r} 23 \\ +20 \\ \hline \end{array}$	<p>A learner; Writes number names correctly Adds tens and ones vertically</p>	Participatory approach	<p>Learners count numbers upto 80 Subtract tens and ones</p>		<p>Abacus place value tins</p>	<p>Understanding Mathematics Primary 1 Pupils Bk 1 pg 53</p>	
		3			Literacy I	<p>Examples of food we get from plants Beans, maize, millet, pumpkins, tomatoes, onions, wheat, bananas, cabbage, sweet potato, and cassava</p>	<p>Identifies the examples of food we get from plants. That is maize, beans, cassava, onions, wheat, tomatoes, millet, cabbage and sweet potatoes. Reds and spells the examples of food got from plants</p>		<p>Learners read the words Match food to their sources Answer questions about the story</p>		<p>Word cards A picture/chart showing sources of food</p>	<p>Kobta Simplified Literacy book a pg 88</p>	

			Food and nutrition	Names and sources of food	Literacy II	Draw the examples of food got from plants Cabbage, Pumpkin Onion Tomatoes Sweet potatoes	Names the food we get from plants Identifies the food we get from plants Draws the plants we get food from	Discussion Whole class Participatory approach	Learners write the pattern, letters, words and sentences	Appreciation Care Responsibility Effective communication Critical thinking	c/board illustrations on cards with letters Real food Picture cards	Kobta Simplified Literacy book a pg 88	
	4				English	Homophones Bud, bad Full, fool To, two See, sea Write, right	Uses the words correctly Fills in the correct word Writes the correct word Spells and reads the given words		Learners give the names of foods and their sources using the given structures		Real food Picture cards	The National Primary School Curriculum for Uganda Bk Teachers Resource Book 1 pg 41	
	5				Creative Performing Arts (Music)	Telling stories about names and sources of food Singing songs about names and sources of food	A learner: Listens to the story and answers questions' Sings a song about food	Discussion Story telling Role	Learners answer oral questions about the story Sing a song with appropriate actions				
	1				News	Telling news Saying tongue twisters	A learner: Tells their news Says tongue twisters	Discussion News telling	Learners tell news and say tongue twisters	Effective communication Self esteem Critical thinking	Used up markers Abacus		

									Care Appreciation	Place value this		
	FRIDAY	2			Mathematics	Writing number names 31 – 40 Subtracting numbers without borrowing (tens and ones) Tens ones 2 5 <u>-1 3</u> 1 2	A learner; Writes number names correctly Takes away numbers (tens and ones) correctly	Participatory approach	Learners subtract tens and ones		Strip cards Letter cards	Understanding Mathematics Primary 1 Pupils Bk 1 pg 54, 55
		3			Literacy I	Examples of food got from the farm Milk, pork, eggs, chicken, beef, mutton	Identifies the examples of food got from the farm Names the food got from the farm Reads and spells the food got from the farm		Learners talk about simple food taboos Form words out of cut out letters Read words and simple sentences about food			Kobta Simplified Literacy book 1 pg 88
					Literacy II	Naming examples of food got from the farm	Fills in the missing letters	Demonstration	Learners write the patterns, letters and			

						Milk, Beef, Eggs, Pork, Mutton e.t.c.	M__lk, b__f, e__s, p__rk e.t.c. Names the examples of food got from the farm. Draws the food got from the farm.		simple sentences			Kobta Simplifie d Literacy book 1 pg 88
		4			English	Rhyme To market x 3 today What shall we buy? X 2 Some beans and rice Matooke and fish To market x 3 today	Recites the rhyme aloud Pronounces the words correctly	Discussion Dialogue	Learners revise all the vocabulary and structures leant during the week	Effective communication Self esteem Critical thinking Care Respect Cooperation	Real food Word cards Strip cards crayons	The National Primary School Curriculu m for Uganda Bk
		5			Creative Performing Arts	Drawing types of food Colouring	A learner: Draws types of food Colours the pictures	Observation	Learners draw and Colour the food			Teachers Resource Book 1 pg 41
11	MONDAY	1	Food and Nutrition	Uses of food	News	Telling news Drawing news Coloring their news	A learner: Tells their news Draws the news Colours the news	Discussion News telling	Learners tell the news, draw and colour the news			Teachers Resource Book 1 pg 41

		2			Mathematics	Telling time for meals Adding up to 70 without carrying 20 <u>+32</u> 43 <u>+14</u>	A learner; Tells time for meals Adds up to 70 without carrying	Participatory approach	Learners tell different times for meals. Count up to 80 and add up to 70 without carrying			Understanding Mathematics Primary 1 Pupils Bk 1 pg 54, 55
		3			Literacy I	Examples of food from the supermarket Vegetables, Rice, Milk, Eggs, Beef, Biscuits, Soda, Water, Sweets and Chicken.	A learner; Names the examples of food from the supermarket Reads and spells the food from the supermarket Mentions the examples of food from the supermarket.	Discussion Participatory approach	Learners name different foods they eat, describe the uses of food and read the names of different foods	Effective communication Respect Care Appreciation Self esteem Critical thinking	Real food Word cards	Kobta Simplified Literacy book 1 pg 89
					Literacy II	Draw the examples of food from the supermarket	Draws the foods from the supermarket	Observation	Learners write the patterns, letter and words			Kobta Simplified Literacy

					Sweets, Milk, Fruits, Rice	Fills in the missing letters R__ce, M__lk, Fru__ts, Sw__ts, B__f, Veget__bles, S__da					book 1 pg 89	
		4		English	Vocabulary Sim sim rice beans millet vegetables Structures I like I don't like Yes, I do No, I don't	Answers correctly Spells and reads the given vocabulary Constructs correct sentences	Discussion Dialogue	Learners give the foods we eat using the structures			The National Primary School Curriculum for Uganda Bk Teachers Resource Book 1 pg 308	
		5		Creative Performing Arts	Singing a song related to uses of food e.g We can play because we eat Listening	A learner: -Sings a song related to uses of food	Rote	Learners sing a song related to uses of food	Effective communication Self esteem Care Respect Appreciation Critical thinking	A picture showing uses of food		
	TUESDAY	1		News	Telling news Singing songs "Thank you for the world so sweet"	A learner Tells the news Sings a song	Discussion News telling	Learners tell their news and sing a song and			NPSC for Ug. Tr's Guide pgs 309	

								dance to the rhythm			Understanding Mathematics Primary 1 Pupils Bk 1 pg 54, 55
	2			Mathematics	Counting 71 to 80 Adding up to 70 without carrying 15 + <u>17</u> 30 + <u>32</u>	A learner; Counts numbers 71 to 80 Adds numbers up to 70 without carrying	Participatory approach	Learners count and add numbers upto 70			Kobta Simplified Literacy book 1 pg 89
	3			Literacy I	Examples of food from the Restaurants / Hotel Chips, Chicken, Pork, Liver, Beer, Soda, Water, Pilau e.t.c.	Names the food from the Hotel / Restaurant Identifies the food from the restaurant and from the Hotel Reads and spells the names correctly		Learners match names of food to their uses, Reads the words and sentences		Word cards Sentence cards	Kobta Simplified

					Literacy II	Mention the examples of food from the Hotel / Restaurant Chips, Chicken, Pork, Beef, Pilau, Liver, Beer and Soda	A learner; Mentions the food from the Hotel / Restaurant Chips, Pork, Beef, Chicken, Fish and Eggs Completes simple sentences We buy chips from the _____ _____ and _____ got from the Hotel / Restaurant	Observation	Learners write the patterns, letters, names of food and the sentences		C/board illustration	d Literacy book 1 pg 89	
		4			English	Short forms Write in shot Is not isn't It is it's Was not wasn't Did not didn't Do not don't Will not won't	Writes in short form Reads the words correctly Spells the words correctly	Discussion dialogue	Learners give the names of food Use the structures Play the situational game	Effective communication Acceptance Decision making Self esteem Appreciation	Real food	The National Primary School Curriculum for Uganda Bk	

												Teachers Resource Book 1 pg 85	
	WEDNESDAY	5			Creative Performing Arts	Reciting a rhyme about uses of food	A learner; Recites a rhyme about uses of food	Rote	Learners recite a rhyme		A picture showing uses of food	NPSC for Ug. Tr's Guide pgs 309	
11		1			News	Telling news Reciting a rhyme "One, two, wash your hands,"	A learner; Tells their news Recites a rhyme	Discussion News telling Rote	Learners tell the news and recite a rhyme				
		2			Mathematics	Counting numbers 70 – 80 Matching number symbols to number names 20 to 30 Writing number names 20 to 30	A learner; Counts numbers 70 to 80 Matches number symbols to number names Writes number names correctly	Participatory approach	Learners count numbers, match and write number names		Word cards	Understanding Mathematics Primary 1 Pupils Bk 1 pg 54, 55	
		3			Literacy I	Ways of getting food By buying By harvesting By hunting By fishing	Identifies different ways of getting food Reads the ways and spells correctly	Discussion Story telling	Learners tell stories, answer oral questions and read sentences on uses of food		Strip cards	Kobta Simplified Literacy book 1 pg 89	

					Literacy II	Naming different ways of getting food By buying By harvesting By hunting By fishing	A learner; Completes simple activity Gives the ways of how people get food Fills in the missing letters B_ying, Harvest_ng, Hu_ting, Fi_hing	Discussion Observation	Learners write the patterns, letters and sentences	Effective communication Appreciation Care Self esteem Assertiveness Acceptable Perseverance	C/board illustration Strip cards	Kobta Simplified Literacy book 1 pg 89	
		4			English	Short forms Give the short form of the underlined words My father <u>was</u> <u>not</u> there. Wasn't Mary <u>is not</u> sick Isn't	Gives the short form Writes the short form Reads the sentences correctly	Discussion Dialogue	Learners give foods and their uses using the structures correctly			The National Primary School Curriculum for Uganda Bk Teachers Resource Book 1 pg 85	
		5			Creative Performing Arts	Free activity Drawing foods Colouring foods Matching names to pictures	A learner: Draws the foods Colours the foods Matches names to pictures	Participatory approach	Learners carrying out a variety of activities e.g drawing, colouring, matching		Crayons Pictures Word cards		

		1			News	Telling news Saying tongue twisters	A learner: Tells his/her news Says the tongue twisters	Discussion News telling Rote	Learners tell their news and say the tongue twisters			
	THURSDAY	2			Mathematics	Counting numbers 70 – 80 Matching number symbols to number names 20 to 30 Writing number names 20 to 30	A learner; Counts numbers 70 to 80 Matches number symbols to number names Writes number names correctly	Participator y approach	Learners count numbers and subtract vertically without borrowing		Number chart	Understa nding Mathem atics Primary 1 Pupils Bk 1 pg 54, 55
	THURSDAY	3			Literacy 1	Examples of energy giving foods (Carbohydrates) Posho, Sweet potatoes, Porridge, Rice, Millet, Irish potatoes, Matooke, Cassava and Bread	A learner; Names the examples of energy giving foods i.e. Posho, Sweet potatoes, Porridge, Rice, Millet, Irish potatoes, Matooke, Cassava and Bread	Discussions Story telling	Learners tell stories on food, read sentences on uses of food and recite a rhyme	Effective communication Self esteem Assertiveness Care Appreciation Critical thinking	Strip cards Letter and word cards Real food	Kobta Simplifie d Literacy book 1 pg 89 Integrate d Science book 1 pg 44

						Reads and spells the examples of energy giving foods Identifies the examples of energy giving food						
				Literacy II	Draw the examples of energy giving food Matooke, Posho, Rice, Cassava	Draws the examples of energy giving food Names the examples of energy giving food	Observation	Learners write the patterns, letters, sentences and fill in the missing letters				Kobta Simplified Literacy book 1 pg 89 Integrated
	4			English	He and she He is used for male names eg Peter. John, Tom He is used for boy, son, uncle, father, man etc She is used for girl, woman, mother etc Female names eg Joan, Sarah etc		Discussion dialogue	Learners give the food and their uses using the structures correctly				Science book 1 pg 44 The National Primary School Curriculum for Uganda Bk Teachers Resource

		5			Creative performing arts	Telling stories about uses of food Reciting a rhyme "Rickity, Pickity"	A learner Tells stories about uses of food. Recites a rhyme		Learners tell stories about uses of food and recite a rhyme			Book 1 pg 96	
	FRIDAY	1			News	Telling news Singing a lullaby	A learner: Tells his/her news Sings a lullaby	Discussion News telling Rote	Learners tell the news and sing a lullaby	Effective communication Crae Appreciation Self esteem Critical thinking	Counter s Number cards		
		2			Mathematics	Subtracting numbers up to 30 with no borrowing vertically 24 -11 29 -9 Playing number games eg picking 2 cards each with numerals up to 30 then subtract the smaller number from the bigger one.	A learner; Subtracts numbers without borrowing Plays the number game	Participatory approach	Learners subtract numbers without borrowing Play the number game			Understanding Mathematics Primary 1 Pupils Bk 1 pg 55	

		3			Literacy I	Examples of Heath giving foods (Vitamins) Pineapples, Oranges, Guavas, Nakati, Bananas, Cabbages, Mangoes, Tomatoes, Apples, Onions, Carrots and Garlic	A learner; Reads and spells the words correctly Identifies the examples of health giving foods Names the examples of energy giving foods		Learners talk about foods they like and dislike, read names of food and short sentences		Flash Cards	Kobta Simplified Literacy book 1 pg 89	
	FRIDAY				Literacy II	Match pictures to the words about the examples of health giving foods Vitamins Food Pictures Pineapple Tomatoes Apples Onions	A learner; Matches pictures to words Draws the examples of health giving foods Fills in the missing letters Tomato_e, Bana_as, Pine_pple, N_kati, Ga_llic and Cab_ages	Observation Participatory approach	Learners write the patterns, letters and fill in the missing letters			Kobta Simplified Literacy book 1 pg 89	





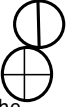
		4		English	Puzzle about food	Identifies the food we eat from the puzzle Reads and spells		Learners give the foods and their uses using the structures correctly		Picture cards	Teachers Resource Book 1
		5		Creative Performing Arts (Art and Crafts)	Drawing a market scene Colouring/painting their drawings	A learner: -Draws a market scene Colours/paints his/her drawings	Observation Discussion	Learners talk about where food comes from, draw a market scene and colour	Effective communication Self esteem Critical thinking Caring Honesty Responsibility		
	MONDAY	1	Keeping food safe	News	Telling news Singing songs	A learner: Tells his/her news Sings songs	Participatory approach Discussion News telling Rote	Learners tell news and sing songs			NPSC for Ug. Tr's Guide pgs 309 to 310
		2		Mathematics	Counting 71 to 80 Counting in threes 2 threes = 3 + 3 = 6 4 threes = 3 + 3 + 3 + 3 = 5 threes = 3 + 3 + 3 + 3 + 3 = 3 + 3 + 3 = ... threes = 3 + 3 + 3 + 3 + 3 + 3 = ...three..... Multiplying using related addition	A learner; Counts 71 to 80 Counts in threes Multiplies using related addition Shades the multiples of 3	Participatory approach	Learners count numbers, count in 3s, circle the multiples of 3, add and multiply			Understanding Mathematics Primary 1 Pupils Bk 1 pg 43, 60 - 64




					$3 + 3 = \dots 2 \times 3$ $= \dots$ $3 + 3 + 3 = \dots 3$ $\times 3 =$ Drawing and shading multiples of 3 1 2 3 4 5 6 7 8 9 10 11 12						
		3		Literacy I	Why do we eat food To be health To grow well To get energy To get strength To be strong To live	A learner; Identifies the reasons why we eat food Gives the reasons why we eat food Reads and spells the words correctly	Discussion	Learners Name ways of keeping food safe and discuss them Read words related to keeping food safe		Pictures of keeping food safe	
				Literacy II	Reasons why we eat food We eat food to grow We eat food to get energy	A learner; Completes sentences correctly What is the best food for	Observation	Learners write the pattern, letters and sentences		Strip cards	

					<p>We eat food to be health</p> <p>We eat food to live</p> <p>babies _____</p> <p>Which food keep us healthy</p> <p>_____</p> <p>Why do we eat food</p> <p>_____</p> <p>What type of food do we get from water _____</p>						
		4		English	<p>Vocabulary</p> <p>Clean</p> <p>Wash</p> <p>Salt</p> <p>Dry</p> <p>Cover</p> <p>Smoke</p> <p>Sun</p> <p>Milk</p> <p>Structure</p> <p>What are you doing?</p> <p>I am.....</p> <p>We are.....</p>		Discussion Dialogue	Learners name ways of keeping food safe Use the given structures	Effective communication Self esteem Critical thinking Caring Honesty Responsibility Decision making	Pictures showing ways of keeping food safe	Teachers Resource Guide Pg 310 The National Primary School Curriculum for Uganda Bk
		5		Creative Performing Arts	Singing songs related to keeping food safe.	A learner: Sings a song related to keeping food safe	Rote	Learners sing the song "thank you for the world so sweet"			NPSC for Ug. Tr's Guide pgs 310

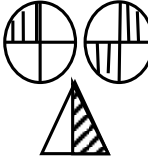
						"Thank you for the world so sweet..."										NPSC for Ug P.1 page 41 Trs Rsc Bk Eng pg 45
	TUESDAY	1	Keeping food safe		News	Telling news Reciting a rhyme "Bake a cake"	A learner: Recites a rhyme Tells their news	Discussion News telling Rote	Learners tell their news and recite a rhyme							Understanding Mathematics Primary 1 Pupils Bk 1 pg 62 – 66
		2			Mathematics	Counting 71 to 80 Counting in threes 3, 6, 9, ..., ..., .. Multiplying by 3 $1 \times 3 = 3$ $2 \times 3 = 6$	A learner; Counts numbers 71 to 80 Counts in threes Multiplies by 3 correctly	Participatory approach	Learners count in 3s and multiply by 3							Kobta Simplified Literacy book 1 pg 89
		3				Literacy I	How do we keep food safe By smoking By covering By freezing By salting By tinning / canning By sun drying By using clean containers By keeping food in clean stores	A learner; Identifies the ways of keeping the food safe By smoking By covering By freezing By salting Reads and spells the words correctly		Learners identify edible and non-edible foods, match pictures to words, read words and sentences				Picture cards Word cards Strip cards		

				Literacy II	Write out ways of keeping food safe By smoking By salting By freezing By covering By sun drying	A learner; Writes the ways of keeping food safe Give the ways of keeping food safe Completes the simple sentences By _____ — By _____ — By _____ — By _____ —	Observation Participatory approach	Learners write the patterns, letters and words	Effective communication Self awareness Self esteem Critical thinking Caring Honesty Responsibility	Letter card C/board illustration Word cards Picture cards Shakers Drums Real food	Kobta Simplified Literacy book 1 pg 89 Integrated Science book 1 pg 45	
	TUESDAY	4		English	A story	Reads and answers in full Comprehends correctly	Discussion-dialogue	Learners name ways of keeping food safe using the given structures			The National Primary School Curriculum for Uganda Bk	

												Teachers Reasource Guide pg 34
		5			Creative Performing Arts	Singing Playing percussion instruments Dancing "Three blind mice"	A learner: Sings the song Plays the percussion instruments Dances to the rhyme	Rote Participatory approach	Learners sing, play the instruments and dance to the rhyme			NPSC for Ug. Tr's Guide pgs 310
		1	Keeping food safe		News	Telling news Drawing the news	A learner: Tells their news Draws their news	Discussion News telling	Learners tell and draw their news			NPSC for Ug P.1 page 41
	WEDNESDAY	2			Mathematics	Dividing using food to show the concept of halves and wholes   Half   Half Naming the fraction Half  Quarter Shading the given fraction	A learner; Divided the food to show the concept of halves and wholes Names the given fraction Shades the given fraction	Participatory approach	Learners divide the foods into halves and wholes Draw and write halves and wholes			Understanding Mathematics Primary 1 Pupils Bk 1 pg 62 - 66

						$\frac{1}{4}$  $\frac{1}{2}$  $\frac{2}{3}$ 						
		3			Literacy I	<p>Why should we keep food safe</p> <p>To avoid germs</p> <p>To prevent food from rotting</p> <p>To keep food from the bad smell</p> <p>To prevent food from getting contaminated</p>	<p>A learner;</p> <p>Mentions the reasons why we should keep food safe</p> <p>Reads and spells the new words</p> <p>Germs, Bad smells, Food contaminated, rotting</p> <p>Gives the reasons why we should keep food safe</p>	Discussion Participatory approach	Learners talk about ways of keeping food, fit jigsaws and read the words	<p>Effective communication</p> <p>Self-awareness</p> <p>Critical thinking</p> <p>Honesty</p> <p>Caring</p> <p>Responsibility</p>	<p>Picture cards</p> <p>Jigsaws</p> <p>Letter cards</p> <p>Word cards</p> <p>Strip cards</p>	
	WEDNESDAY				Literacy II	<p>Write the reasons why we keep food safe</p> <p>To avoid bad smell</p>	<p>A learner;</p> <p>Writes the reasons for keeping food safe</p>	Observation	Learners write the patterns, letters, words and sentences			<p>Kobta Simplified Literacy book 1 pg 89</p>

					<p>To prevent food from getting rotten</p> <p>To prevent food from getting contaminated</p> <p>To avoid germs</p>	<p>To avoid bad smell</p> <p>To prevent food from getting rotten</p> <p>To prevent food from getting contaminated</p> <p>To avoid germs</p> <p>Fills in the missing letters</p> <p>Ge_ms,</p> <p>Sme__</p> <p>rott_n,</p> <p>contamin_ate d</p>					
	4			English	<p>A rhyme about food</p> <p>Food, food, food</p> <p>Food, food, food</p> <p>Food is a right</p> <p>We all need food</p> <p>Bananas and potatoes</p> <p>Fish and millet</p> <p>Milk and meat</p> <p>Food is a right</p>	<p>Recites the rhyme</p> <p>Reads and spells the words in the rhyme</p>	Discussion dialogue	Learners name ways of keeping food safe using the given structures			Teachers Resource Guide Bk 1 Pg 41

												Trs Rsc Bk Eng pg 45
		5		Creative Performing Arts	Free activity	A learner: Names ways of keeping food safe Carries out various activities in their groups	Discussion in groups Participatory approach	Learners carry out a variety of activities of keeping food safe				
	THURSDAY	1	Keeping food safe	News	Telling news Singing a traditional song Telling stories	A learner: Tells their news Sings a traditional song Tells the stories	Discussion News telling Story telling Rote	Learners tell their news Sing a song and tell stories	Effective communication Self esteem Self awareness Critical thinking Care Honesty Appreciation Responsibility	Real foods Word cards		Understanding
		2		Mathematics	Naming the shaded fraction  Add the fractions $\frac{1}{2} + \frac{1}{2} =$ $\frac{1}{3} + \frac{1}{3} =$ $\frac{2}{3} + \frac{1}{3} =$ $\frac{2}{4} + \frac{1}{4} =$	A learner; Names the shaded fraction Adds the fractions correctly	Participatory approach	Learners divide foods to show halves, draw and shade halves, quarters and wholes				Mathematics Primary 1 Pupils Bk 1 pg 62 - 66

		3			Literacy I	<p>Problems of not keeping food safe</p> <p>Food gets rotten</p> <p>Food become poisonous</p> <p>Food can spread diseases like stomachache</p> <p>To keep food from the bad smell</p> <p>To prevent food getting contaminated</p>	<p>A learner;</p> <p>Identifies the problems of not keeping food safe</p> <p>Mentions the problems of not keeping safe</p> <p>Reads and spells words correctly</p>		<p>Learners recite the rhymes, read the words and fill in the missing words</p> <p>“Smoke your fish”</p>				<p>Kobta Simplified Literacy book 1 pg 89</p>
					Literacy II	<p>Copy the problems of not keeping food safe</p> <p>Food gets rotten</p> <p>Food become poisonous</p> <p>Food can spread diseases like stomachache</p>	<p>A learner;</p> <p>Copies and writes the problems of not keeping the food safe</p> <p>Completes simple exercise</p> <p>-Write down any three problems of</p>	Observation	<p>Learners write the patterns, letters and words</p>				<p>Kobta Simplified Literacy book 1 pg 89</p>

					<p>To keep food from getting contaminated</p> <p>Food gets spoilt for a short time</p> <p>Food gets a bad smell</p> <p>Food gets dirty</p>	<p>not keeping food safe</p> <p>-Why do we keep food safe</p> <p>-Give two reasons why we eat food</p> <p>Fills in the missing letters</p> <p>Di_ty,</p> <p>contamina_e</p> <p>d, bad sm_ll</p> <p>and sp_ilt</p>						
		4		English	<p>Situation game</p> <p>Juma: Hello Ben</p> <p>Ben: Hello Juma</p> <p>Juma: May I help you?</p> <p>Ben: May I have rice please?</p>	Acts the game	Discussion-dialogue	Learners name ways of keeping food safe using the given structures	<p>Effective communication</p> <p>Self esteem</p> <p>Self awareness</p> <p>Critical thinking</p> <p>Care</p> <p>Honesty</p> <p>Responsibility</p>		The National Primary School Curriculum for Uganda Bk 1 pg 43	
		5		Creative Performing Arts	<p>Story telling</p> <p>Role playing e.g washing</p> <p>Singing</p>	<p>A learner:</p> <p>Listens to the story</p> <p>Role plays in groups</p> <p>Sings a song</p>	Discussion Story telling and groups	Learners role play in groups keeping food safe e.g cleaning, covering		Basket Water t Towel		

		1	Keeping food safe		News	Telling news Reciting a rhyme	A learner: Tells their news Recites a rhyme	Discussion News telling	Learners tell news and recite a rhyme				
	FRIDAY	2			Mathematics	Comparing measures (weight – salt, beans) Recognizing shapes of different food containers (capacity using holds more or less) Size using bigger or smaller	A learner; Compares measures of different items Recognizes shapes of different food containers	Participatory approach	Learners compare measures of items using heavier than or lighter than		Salt, beans, sand, cups Plastic bags	Understanding Mathematics Primary 1 Pupils Bk 1 pg 88 -89	A New MK Primary MTC 2000 Pupils bk 1 pgs 101 - 104
		3			Literacy I	Read spell new words Dirty, source, wheat, tinning, mutton, fillet, beef, energy, preserve, poisoning,	A learner; Reads and spells the new words correctly Identifies correct spellings	Discussion group Participatory approach	Learners talk about the importance of keeping food safe Read the words and sentences	Effective communication Self esteem Self awareness Honesty Care Responsibility Critical thinking	Letter cards	Kobta Simplified Literacy book 1 pg 89	

		4			English			Discussion-Dialogue	Learners name the ways and importance of keeping food safe and use the given structures		Word cards Strip cards	Primary School Curriculum for Uganda Bk 1 pg 43	
		5			Creative Performing Arts	Printing using leaves	A learner prints using leaves on paper	Observation Participatory approach	Learners print leaves on paper Display their work and talk about it		Simple items with prints, leaves, paint		